



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)  
 Department of Social Work Accreditation (DOSWA)  
 Baccalaureate and Master's Social Work Program Accreditation**

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**SUNY at Stony Brook MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Ethics and Technology Assignment	6 of 7.5 points on the assignment	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Final Paper Assignment	24 of 30 points on the assignment	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Anti- racism Exam Paper	20 of 25 points on the exam	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Research Final Exam	80 of 100 points on the exam	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Social Policy Analysis	80 of 100 points on the paper	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Midterm Exam	20 of 25 points on the exam	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Biopsychosocial Assessment Paper	12 of 15 points on the assignment	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Practice Integration Paper	12 of 15 points on the assignment	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Evaluation Research Proposal	80 of 100 points on the assignment	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 06/23**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (196)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (196)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	93.49%	93.49%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89.25%	89.25%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	95.20%	95.20%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	87.27%	87.27%
<b>Competency 5:</b> Engage in Policy Practice	80%	95.50%	95.50%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (196)</b>	<b>Program Option 1 Outcomes:</b> SUNY at Stony Brook MSW  <b>n = (196)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.28%	94.28%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.76%	94.76%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.80%	93.80%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	91.82%	91.82%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Community, Policy, and Political Social Action (CPPSA)

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Leadership Consultation	40 of 50 points on the assignment	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Positionality Statement	4 of 5 points on the assignment	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Critical Consciousness Recording	16 of 20 points on the assignment	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Advocacy Research Outlines	12 of 15 points on the assignment	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy Memo Assignment	16 of 20 points on the assignment	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Photovoice Project	20 of 25 points on the assignment	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	Instrument 2: Advocacy Planning Charts	16 of 20 points on the assignment	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Legislative Testimony Assignment	16 of 20 points on the assignment	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Capstone Project Final Reflection	8 of 10 points on the assignment	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Community, Policy, and Political Social Action (CPPSA)

**Assessment Data Collected on: 06/23**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (29)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (29)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	95.78%	95.78%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.50%	95.50%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	86.35%	86.35%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	93.25%	93.25%
<b>Competency 5:</b> Engage in	80%	95.50%	95.50%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  n = (29)	<b>Program Option 1 Outcomes:</b> SUNY at Stony Brook MSW  n = (29)
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.28%	94.28%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	94.76%	94.76%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.80%	93.80%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	91.82%	91.82%



## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Families, Youth, and Transition to Adulthood (FYT)

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Leadership Response Paper	20 of 25 points on the assignment	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Intervention Paper	24 of 30 points on the assignment	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy Final Exam	20 of 25 points on the exam	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy Analysis Paper	24 of 30 points on the assignment	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy Midterm Exam	20 of 25 points on the exam	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Video role play and paper	16 of 20 points on the assignment	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	Instrument 2: Final Exam	24 of 30 points on the exam	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Process Recording Paper	16 of 20 points on the assignment	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Final Exam	20 of 25 points on the exam	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Families, Youth, and Transition to Adulthood (FYT)

**Assessment Data Collected on: 06/23**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (109)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (109)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	94.17%	94.17%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.73%	95.73%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	95.64%	95.64%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	94.07%	94.07%
<b>Competency 5:</b> Engage in	80%	95.48%	95.48%

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (109)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (109)</b>
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	97.24%	97.24%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.65%	93.65%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.88%	92.88%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.01%	96.01%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Integrated Health: Physical, Psychological, and Social Well Being (IH)

Competency	Instrument	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Ethics, Engagement, and Identity Assignment	16 of 20 points on the assignment	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Clinical Assessment and Intervention Assignment	20 of 25 points on the assignment	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Disparities Assignment	20 of 25 points on the assignment	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Theory of Change Assignment	16 of 20 points on the assignment	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Policy History Paper	20 of 25 points on the paper	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: MI Engagement Quiz	8 of 10 points on the quiz	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: CBT Case Formulation	24 of 30 points on the assignment	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: MI Role Play	24 of 30 points on the assignment	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Final Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Self-Evaluation of Real play	24 of 30 points on the assignment	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Integrated Health: Physical, Psychological, and Social Well Being (IH)

Assessment Data Collected on: 06/23

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (132)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (132)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	89.74%	89.74%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.90%	96.90%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	94.93%	94.93%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	94.65%	94.65%
<b>Competency 5:</b> Engage in	80%	92.96%	92.96%

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (132)</b>	<b>Program Option 1 Outcomes: SUNY at Stony Brook MSW  n = (132)</b>
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96.05%	96.05%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.03%	96.03%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.78%	96.78%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.11%	96.11%