

**MARIA E. TORRES, PHD**

**Address:** Stony Brook University, School of Social Welfare  
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h-index since 2018: 11  
citations since 2018: 1713

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**EDUCATION**

<b>Date</b>	<b>Degree</b>	<b>Institution</b>
2012	PhD	Heller School for Social Policy and Management, Brandeis University, Waltham, MA. Dissertation: "Exploring the Relationship between Work Environment and Quality of Care: Implications for the Alcohol and Other Drug Treatment Workforce" [Chair: Sharon Reif, PhD, Brandeis University]
2010	MA	Heller School for Social Policy and Management, Brandeis University, Waltham, MA Degree: Master of Arts in Social Policy
1997	MA	Lesley University, Cambridge, MA Degree: Master of Arts in Counseling Psychology
1989	BA	Simmons College, Boston, MA. Major: Business Management

**ACADEMIC & RESEARCH POSITIONS****Current Position:**

<b>Date of Appointment</b>	<b>Title</b>	<b>Institution</b>
December 2020	<i>Assistant Professor</i>	Stony Brook University School of Social Welfare

**Previous Positions:**

<b>Date</b>	<b>Title (S,V,T)*</b>	<b>Institution</b>
2020	<i>Adjunct Professor</i>	Stony Brook University School of Social Welfare
2015 - 2020	<i>Assistant Professor (S)</i>	Smith College School for Social Work
2018 - 2019	<i>Visiting Research Scholar (V)</i>	Institute for Behavioral Health, Brandeis University, Heller School for Social Policy and Management
2012 - 2015	<i>Senior Research Associate (S)</i>	Institute for Behavioral Health, Brandeis University, Heller School for Social Policy and Management
2012 - 2015	<i>Lecturer</i>	Heller School for Social Policy and Management
2010 - 2020	<i>Adjunct Professor</i>	Boston University School of Social Work Off-Campus and On-Line Programs
2010 - 2012	<i>Graduate Research Assistant</i>	Institute for Behavioral Health, Brandeis University, Heller School for Social Policy and Management

2010	<i>Teaching Assistant</i>	Brandeis University, College of Arts and Sciences, Health: Science, Society and Policy Program
2008 - 2009	<i>Graduate Research Assistant</i>	Institute for Behavioral Health, Brandeis University, Heller School for Social Policy and Management

\*For all appointments, S indicates salaried, V for voluntary, and T for tenured

### **OTHER WORK EXPERIENCE / CONSULTING**

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<b>Date</b>	<b>Title</b>	<b>Employer/Institution</b>
2021 - present	<i>Consultant, Subject Matter Expert</i>	JBS International, Inc.
2021 - present	<i>Consultant, Subject Matter Expert</i>	University of Massachusetts Chan Medical School, Eunice Kennedy Shriver Center
2004 - 2007	<i>Project Manager and Co-Investigator (S)</i>	Cambridge Health Alliance - Harvard Medical School, Center for Multicultural Mental Health Research

### **ADMINISTRATIVE APPOINTMENTS**

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<b>Date of Appointment</b>	<b>Title</b>	<b>Institution</b>
2021 - 2022	<i>Chair of Integrated Health Sequence</i>	Stony Brook University School of Social Welfare
2016 - 2018	<i>Chair of Research Sequence</i>	Smith College School for Social Work

### **ACADEMIC & PROFESSIONAL AWARDS/HONORS**

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2011 - 2012	<i>NIDA Predoctoral Research Fellow</i>	Heller School of Social Policy & Management; Brandeis University [Funded by the National Institute on Drug Abuse (NIDA)]
2007 - 2009	<i>NIAAA Predoctoral Research Fellow</i>	Heller School of Social Policy & Management; Brandeis University [Funded by the National Institute on Alcohol Abuse and Alcoholism (NIAAA)]

### **PROFESSIONAL & SCIENTIFIC SOCIETY MEMBERSHIPS**

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2012 - present	<i>Member</i>	Council for Social Work Education (CSWE)
2015 - present	<i>Member</i>	Society for Social Work and Research (SSWR)

### **PROFESSIONAL SERVICE**

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<b>Date</b>	<b>Committee or Society</b>	<b>Service</b>
2020 - 2021	CSWE Commission for Diversity and Social and Economic Justice	<i>Commissioner</i>

2020	Council of Social Work Education Minority Fellowship Program	<i>Mentor</i>
2020 - 2021	CSWE Council on Racial, Ethnic, and Cultural Diversity	<i>Co-Chair</i>
2015 - 2021	CSWE Council on Racial, Ethnic, and Cultural Diversity	<i>Councilor</i>
2015 - Present	Race and Social Problems	<i>Editorial Board</i>
2015 – 2020	Smith College Studies in Social Work	<i>Editorial Board</i>

**COMMUNITY SERVICE**

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2015 – present	<i>Board of Directors</i>	Casa Esperanza, Inc., Roxbury, MA
2016 - 2019	<i>Board of Directors</i>	Family Continuity, Inc., Lawrence, MA.
2019- present	<i>Researcher/ Consultant</i>	GPS Group Peer Support, Inc., Northampton, MA.
2022-present	<i>Support Group Facilitator</i>	Empty Arms Bereavement Support, Inc., Northampton, MA.

**RESEARCH INTERESTS & GRANTS SUPPORT**

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**CURRENT RESEARCH**

09/22/23 – 08/31/27

*Addressing durable health disparities through critical time legal interventions in medically underserved Latinx and migrant communities*

National Institutes of Health R01

Multiple PIs: Miguel Muñoz-Laboy, DrPH; Omar Martinez, JD, MPH, MS, Carlos Rodrigues-Diaz, PhD, MPH, MCHES, and Souhail Malavé-Rivera, PhD

Role: *Co-Investigator*

Achieving health equity in primary care for medically underserved and historically marginalized communities must integrate expertise beyond healthcare services. Legal needs of patients have been identified as barriers to access, treatment, and retention in primary care. The proposed study will examine the effects of legal services on primary care outcomes for medically underserved communities.

- As a Co-Investigator, I will work with Dr. Muñoz-Laboy in the hiring and implementation processes of the intervention and control condition sites in New York and Long Island. I will coordinate with the research assistants and oversee the health social work field placements in New York. During the last year of the study, I will lead the health services outcomes analyses and dissemination efforts in coordination with the Stony Brook University Center for Changing Systems of Power.

12/01/21 – present

*Who is passing the ASWB Master’s Level Exam? An Examination of Passage Rates and Identity*

Role: Principal Investigator (PI)

The purpose of this study was to gather previously unavailable passage rate data and data on the test-taker’s overall experience preparing for and taking the ASWB Master’s level licensing exam. Utilizing an intersectional approach to understand the ways advantage and disadvantage was

experienced by the test-taker, we hypothesized that an ASWB Master's Level Licensing Exam test-taker's identities (e.g., their race, class, gender identity, and neurodivergence) would impact their likelihood of passing the social work licensing exam.

- As PI, I designed the study and led all data collection, data analysis and writing tasks related to this project.

07/01/21- 06/30/24

*Child and Adolescent Needs and Strengths (CANS) Research, Training and Technical Assistance Program Assessment of Clinical Understanding (ACU) Training and Technical Assistance Initiative*

MassHealth (Medicaid) Executive Office of Health and Human Services

Co-PIs: Hannah E. Karpman and Sarah Rulnick, UMASS Chan Medical School, Eunice Kennedy Shriver Center.

Roles: *Clinical Expert Sub-Contract and PI of Children's Behavioral Health Workforce Survey*

This two-year contract supports ongoing work to further develop and test revisions to the Child and Adolescent Needs and Strengths (CANS) Tool used by the Commonwealth of Massachusetts, designing and implementing training to support the use of the new tool across the workforce, as well as ongoing support for the Assessment and Clinical Understanding (ACU) course.

- As a Clinical Expert, I help support the development and continued refinements to the CANS tool that is currently deployed across public sector mental health clinicians in Massachusetts as well as the analysis of data from the Assessment of Clinical Understanding Course completed by Child Welfare workers and Social Work students across the state.
- As the PI of the embedded research project designed to understand the experiences of Child Welfare Workers to address recruitment and retention issues within this workforce. I designed the study survey instrument and will lead all data collection, data analysis, and writing tasks related to this project.

## **PAST RESEARCH**

09/01/13 – 08/31/18

*Incentives In Public Addiction Treatment: Testing Design And Enhancing Impact*

National Institute on Drug Abuse, award number R01DA033402

PI: Reif, Sharon

Role: *Co-Investigator (Co-I)*

Performance-based contracting (PBC) aims to align treatment program incentives and purchaser goals to drive high-quality care, yet is uncommon in drug abuse treatment systems.

- As a Co-I, I participated in the analysis and interpretation of administrative data incorporating multilevel modeling and a difference-in-difference approach to determine if the PBC improved the rewarded measures of access and retention and identified positive or negative unintended effects stemming from the PBC. I also collected and analyzed primary data from interviews with program directors across the State of Maine.

08/15/12-12/31/17

*Using Recovery Peer Navigators and Incentives to Improve Substance Abuse Medicaid Client Outcomes and Costs*  
Centers for Medicare and Medicaid Services, Health Care Innovation Award

\$2,760,737

PI: Jonna Hopwood, Beacon Health Options, Inc. / Massachusetts Behavioral Health Partnership  
Brandeis Co-PIs: Constance Horgan and Mary Brolin

Role: *Co-Investigator*

This project implemented and evaluated the impact of Recovery Support Navigator (RSN) services, and RSN plus Incentives (RSN+I) on client outcomes and healthcare costs utilizing two novel approaches: incentives paid directly to clients and case rate payment for RSN services.

- As a Co-Investigator and the initial Project Manager on this grant I oversaw all aspects of provider recruitment, development and preparation of training materials for intervention and control groups, worked closely with the data collection team and project statisticians, and prepared quarterly and annual reports to CMS as well as the project Advisory Council. I was instrumental in the development of manuscripts emanating from this study and am co-author on all publications.

07/01/14 – 08/31/15

*Evaluation of Spectrum Recovery Support Navigator Project*

Attorney General's Office of Massachusetts; subcontract to Brandeis from Spectrum Health Systems, Inc.

Evaluator: Brolin, Mary

Role: *Co-Investigator*

This evaluation project evaluated the impact of Recovery Support Navigators (RSNs) for individuals preparing for community re-entry after incarceration.

- As a Co-Investigator my role was to analyze project data, identify individuals eligible for RSN services for recruitment, and later evaluating the tasks, reach, and impact of RSNs for those who chose to utilize the service.

04/01/14 – 08/31/15

*Evaluation of the Treatment Enhancement for Adolescents in Massachusetts (TEAM)*

Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, (subcontract with the Massachusetts Department of Public Health, Bureau of Substance Abuse Services)

Evaluator: Brolin, Mary

Role: *Co-Investigator*

- As a Co-Investigator on this project, I cleaned and analyzed provider level data to evaluate the impact of treatment enhancements for the adolescents served.

01/01/11–12/31/12

*Exploring the Relationship between Work Environment and Quality of Care*

The Ruth L. Kirschstein National Service Award for Individual Predoctoral Fellows

National Institute on Drug Abuse, award number F31DA030880

\$55,908

Role: *Principal Investigator*

Difficulties in retaining existing staff and recruiting new staff impact the quality of care that an alcohol or other drug treatment facility is able to deliver. Drawing on past research from the addiction treatment field, the field of nursing, and the field of nursing home care, this mixed methods study examined the counselor's work environment, taking into consideration the impact of the facility-specific context on the behavior of the counselor's employed within each facility, and relating these factors to quality-of-care measures generated at the facility level using a combination of primary and secondary data.

- This was my dissertation research. I was responsible for the concept, design, analysis, interpretation, and presentation of study findings.

2008-2012

Identifying Replicable Management Practices Associated with Higher Performance by  
Detoxification and Residential Treatment Provider Organizations

Robert Wood Johnson Foundation,  
\$398,085

PI: Constance Horgan; Co-PI: Sharon Reif

Role: *Graduate Research Assistant*

- As a Graduate Research Assistant, I interviewed Program Directors across Massachusetts using a structured interview to better understand their use of evidence-based practices at different levels of care. I was also part of the team that analyzed and presented study findings.

2008-2009

Research Center on Managed Care and Drug Abuse Treatment  
National Institute on Drug Abuse, Grant P50 DA 010233

\$1,211,507

PI: Constance Horgan; Deputy Director: Sharon Reif

Role: *Graduate Research Assistant*

- As a Graduate Research Assistant, I worked with the PI in the analysis and interpretation of study data.

2004-2007

National Latino and Asian American Study (NLAAS)

Funder: National Institute of Mental Health, Grant U01 MH62209

\$8,769,690

Co-PIs: Margarita Alegria, Ph.D. and David T. Takeuchi, Ph.D.

Role: *Project Manager and Co-Investigator*

The NLAAS was undertaken to elucidate the role of ethnicity/race in psychiatric disorders and mental health service use among Asian Americans and Latinos. The primary objective of the study was to assess the rates of psychiatric disorders and service use for Latino and Asian-American populations and ultimately to compare these to the rates among other groups.

- As Project Manager for the Latino arm of the study, my role was to manage all research projects being produced by the NLAAS Co-Investigators, assist them in working with the dataset, assist in the preparation and development of manuscripts using NLAAS data working, and prepare reports for submission to NIMH and Cambridge Health Alliance.
- As a Co-Investigator, I participated in the development of several manuscripts using the NLAAS data as well as grant submissions.

## UNFUNDED GRANT APPLICATIONS

11/26/21

*State of South Carolina Technical College System Diversity, Equity, and Inclusion (DEI) Assessment*

State of South Carolina

Prime: JBS International, Inc.

Role: *Expert Consultant/Research and Evaluation Team Lead*

Time Frame: 02/01/22 – 01/31/25

Project Budget: \$3,480,000

Diversity in the healthcare workforce has been linked to improved access to quality treatment and a reduction in healthcare disparities. The State of South Carolina Technical College System (SCTCS) comprised of 16 colleges, can be a major part of the solution to address both issues as technical colleges increasingly educate more people of color than other institutions of higher learning. To

support the success of students, faculty, and staff within the SCTCS, the State of South Carolina is seeking an external partner for a DEI assessment.

- My role on this project is as a subject matter expert in the field of DEI and as the Research and Evaluation Team Lead. I wrote the research design and methods sections of the proposal and would have led the implementation and evaluation of the DEI assessment across the SCTCS system utilizing a multi-theoretical mixed methods approach to assess and build SCTCS's DEI capacity.

11/30/21

*Alliance for Academic Internal Medicine (AAIM), the American Board of Internal Medicine (ABIM), the ABIM Foundation, the American College of Physicians (ACP) and the Josiah Macy Jr. Foundation jointly funded grant program to Build Trust and Advance Health Equity*

Role: Co-PI along with colleagues at the SBU School of Medicine: Farah Daccueil, MD/MS.; Susan Lee, MD FACP; Stephanie Joes, MD; Wilfred Farquharson IV, PhD

Requested funding: \$20,000

We requested funding to advance DEI initiatives at SBU HSC by: (1) Surveying each school and department across the HSC to understand how DEI issues are showing up in their training curriculum and what formal and informal supports have been designated for BIPOC students and faculty within our institution and (2) Creating a standardized 40-hour didactic training curriculum specifically for attending and resident physicians targeted at advancing their understanding of DEI issues.

- My role on this project was to fine-tune the existing curriculum and develop new content tailored to the HSC environment along with my colleagues. I would have also led the implementation and evaluation of the impact of the trainings over the four-year study period.

10/01/21

*From Survive to Thrive: Advancing Equity and Anti-racist Practice in Health and Behavioral Health Education.*

Role: Co-PI along with Wilfred Farquharson IV, PhD and Adam Gonzalez, PhD,

Budget: \$58,888

A recent review of the literature on the impact of microaggressions against BIPOC healthcare workers and trainees highlighted the frequency, intensity, and impact of these microaggressions on both targets and bystanders. The goal of this pilot study is to address this need through the development of a testable intervention package that will provide instructors with the psycho-social tools necessary to provide support and training to BIPOC medical and behavioral health students and their allies supporting their efforts to better navigate oppression and discrimination within the therapeutic and social service encounter when it happens.

- My role on this project was to develop the intervention and evaluate the impact of the intervention on faculty and students.

05/03/21

*Advancing Excellence in Behavioral Health Integration: Stony Brook University's Technical Assistance Hub for OUD/SUD*

Health Resources and Services Administration

PI: Leibowitz, George

Role: *Co-Investigator*

The Advancing Excellence in Behavioral Health Integration: Stony Brook University's (SBU) Technical Assistance Hub for OUD/SUD project is a collaboration between SBU's School of Social Welfare, School of Nursing, the Department of Psychiatry and Behavioral Health and JBS International. This is a training and technical assistance project charged with developing new tailored content annually.

- My roles on this grant included leading the evaluation component of the project and developing DEI content.

**MANUSCRIPT REVIEW and EDITORIAL BOARD ACTIVITIES**

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**Ad Hoc Manuscript review: (in alphabetical order)**

- BMC Health Services Research
- Health and Social Work
- International Journal of Disaster Risk Reduction
- Israeli Psychology
- Journal of Health and Social Work
- Journal of Immigrant and Minority Health
- Journal of Workplace Behavioral Health
- Psychological Review
- Research on Social Work Practice
- Social Work in Health Care

**Editorial Board Activities**

- 2015 - Present      Race and Social Problems
- 2015 – 2020        Smith College Studies in Social Work

**TEACHING ACTIVITIES**

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<b>Date</b>	<b>Institution</b>	<b>Title</b>	<b>Enrollment</b>
Spring 2023	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 565 Advanced Practice II: Strategies and Interventions in Integrated Health</i>	35
Fall 2022	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 564 Advanced Practice I: Assessment and Skills in Integrated Health</i>	48
Spring 2022	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 565 Advanced Practice II: Strategies and Interventions in Integrated Health</i>	41
Fall 2021	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 574 Clinical Skills: Motivational Interviewing and Cognitive Behavioral Therapy in Integrative Health</i>	42
Spring 2021	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 565 Advanced Practice II: Strategies and Interventions in Integrated Health</i>	50
Fall 2020	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 564 Advanced Practice I: Assessment and Skills in Integrated Health</i>	24
Fall 2020	Stony Brook University School of Social Welfare (MSW program)	<i>HWC 574 Clinical Skills: Motivational Interviewing and Cognitive Behavioral Therapy in Integrative Health</i>	24
Summer 2020	Smith College School for Social Work (MSW and PhD programs)	<i>SOCW 870 Dissertation Design Seminar (PhD program)</i>	6
Summer 2019	Smith College School for Social Work (MSW and PhD programs)	<i>SOCW 160/161 Introduction to Social Welfare Policy</i>	15 /15
Summer 2019	Smith College School for Social Work (MSW and PhD programs)	<i>SOCW 870 Dissertation Design Seminar (PhD program)</i>	7
Summer 2019	Smith College School for Social Work (MSW and PhD programs)	<i>SOCW 160/161 Introduction to Social Welfare Policy</i>	15 /15
Summer 2018	Smith College School for Social Work (MSW and PhD programs)	<i>SOCW 160/161 Introduction to Social Welfare Policy</i>	22 /22



Summer 2017		<i>SOCW 382/383 Social Work Research Methods</i>	22 /22
Summer 2016		<i>SOCW 160/161 Introduction to Social Welfare Policy</i>	22 /22
Summer 2016		<i>SOCW 382/383 Social Work Research Methods</i>	15 /15
Fall 2015	Brandeis University, Heller School for Social Policy and Management	<i>Introduction to SAS<sup>®</sup> Programming and Data Management, six-week module</i>	18
Fall 2014	(PhD Program)	<i>Introduction to Stata<sup>®</sup> Programming and Data Management, six-week module</i>	24
Fall 2014		<i>Introduction to SAS<sup>®</sup> Programming and Data Management, six-week module</i>	21
Fall 2013		<i>Introduction to Stata<sup>®</sup> Programming and Data Management, six-week module</i>	15
Fall 2012		<i>Introduction to Stata<sup>®</sup> and SAS<sup>®</sup> Programming and Data Management, six-week module</i>	28
Summer 2020	Boston University, School of Social Work,	<i>WP705 Mental Health Policy</i>	15
Summer 2019	On-Line Programs (MSW Program)	<i>WP705 Mental Health Policy</i>	15
Summer 2018		<i>WP705 Mental Health Policy</i>	15
Summer 2017		<i>WP705 Mental Health Policy</i>	15
Summer 2016		<i>WP705 Mental Health Policy</i>	15
Summer 2015		<i>WP705 Mental Health Policy</i>	15
Summer 2014		<i>WP705 Mental Health Policy</i>	15
Summer 2013		<i>WP705 Mental Health Policy</i>	20
Summer 2014	Boston University, School of Social Work,	<i>WP705 Mental Health Policy</i>	13
Summer 2013	Off Campus Programs (MSW Program)	<i>WP705 Mental Health Policy</i>	23
Summer 2012		<i>WP705 Mental Health Policy</i>	18
Summer 2011		<i>WP705 Mental Health Policy</i>	16
Summer 2010		<i>WP705 Mental Health Policy</i>	16

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## MENTORING ACTIVITIES

<b>Dates</b>	<b>Mentee Name and Position</b>	<b>Project</b>	<b>Present position of mentee</b>
2019- present	Deborah Strod Brandeis University Doctoral Student	Dissertation Committee	Defended dissertation proposal 2019
2019-2022	Maria Pilar Bratko Smith College Doctoral Student	Chair of Dissertation Committee	Graduated PhD 2022
2019-2022	Kimberly Calhoun Smith College Doctoral Student	Dissertation Committee	Graduated PhD 2021
2018-2020	Alison Mitchell Smith College Doctoral Student	Dissertation Committee	Graduated PhD 2020
2018-2019	Jamie Daniels Smith College Doctoral Student	Research Internship Supervisor	Successfully completed internship 2019
2017-2019	Lynn Raine Smith College Doctoral Student	Dissertation Committee	Graduated PhD 2019
2016-2018	Vasiliki Hallas Smith College Doctoral Student	Dissertation Committee	Graduated PhD 2018

## **REFEREED PRESENTATIONS**

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Friedman, L, **Torres, M.**, and O'Neill, P. *Addressing Burnout and Retention of Addiction Treatment Workers Utilizing a Group Peer Support Training Model* (November 2023) Presented at the 2023 International Society of Addiction Medicine Conference. Marrakesh, Morocco.

Friedman, L, **Torres, M.**, and O'Neill, P. *Addressing Burnout and Retention of Addiction Treatment Workers Utilizing a Group Peer Support Training Model* (October 2023) Presented at the 2023 Addiction Health Services Research Conference. New York, NY USA.

**Torres, M.**, Karpman, H., and Mackie, T. *Redefining culture in the CANS assessment tool to improve assessment of social determinants of health.* (January 2023) Presented at the 2023 Society for Social Work and Research Conference. Phoenix, Arizona, USA.

Park, Y., **Torres, M.**, Bhuyan, R., Ao, J.Graves, L., & Rundle, A. *Social Worker's Perceptions of Structural Inequality and Attitudes Towards Immigrants: Implications for Social Work Education..* (January 2020) Presented at the 2020 Society for Social Work and Research Annual Conference, Washington DC.

*Leveraging Secondary Data to Answer Complex Social Work Questions: Caregivers in the Behavioral Risk Factor Surveillance System (BRFSS)* Society for Social Work and Research Annual Conference, Washington DC. (January 2020).

- **Torres, M.**, Karpman, H., & Capistrant, B. *Did Medicaid Expansion Impact Caregivers' Mental Health Quality of Life?*

- Karpman, H., Capistrant, B., & **Torres, M.** *Do Caregivers of Those with Mental Illness Differ by Relationship Race or Relationship to Recipient?*
- Capistrant, B., Henning-Smith, C., Karpman, H., & **Torres, M.** *Do U.S. Caregivers' Mental Health Quality of Life Differ by Rurality?*

**Torres, M.**, Karpman, H., Lord, H., Ruseau-Ricupero, N., Sencherey, D., Williams-Flores, X., Townsend, J. & Hallett, S. *Research as Activism: Practica Focused on Structural Oppression as a Pedagogical Tool.* (October 2019) Presented at the 2019 Council for Social Work Education Annual Program Meeting, Denver, CO.

**Torres, M.**, Dreschler, K., Howard-Howell, T., Kim, S., King, D., Lopez-Humphreys, M. & Singh, M. *Strategies for Emphasizing Diversity and Inclusion In and Throughout the MSW Curriculum.* (October 2019) Presented at the 2019 Council for Social Work Education Annual Program Meeting, Denver, CO.

**Torres, M.**, Reif, S., Horgan, C. & Hodgkin, D. *Improving Quality of Substance Abuse treatment by Focusing on the Workforce: Lessons from Massachusetts.* (January 2016). Presented at the 2016 Society for Social Work and Research Annual Conference, Washington, DC.

**Torres, M.**, Brolin, M., Hopwood, J., Hodgkin, D. & Horgan, C. *Use of Recovery Support Navigators and Client Incentives to Improve Care and Outcomes for Repeat Detoxification Clients.* (January 2016). Poster presented at the 2016 Society for Social Work and Research Annual Conference, Washington, DC.

Davis, L., Diaz, H., Shanks, T., & **Torres, M.** *Latinos and Blacks: A Dialogue, Sharing Similarities—Acknowledging Differences.* (October 2015). Presented at the 2015 Council for Social Work Education Annual Program Meeting, Denver, CO.

**Torres, M.**, Reif, S., & Horgan. *An In-depth Look into the Addiction Treatment Workforce: Staffing Patterns, Workload, and Perceptions of the Work Environment.* (October 2014). Presented at the 2014 Addiction Health Services Conference, Boston, MA.

Lane, N. & **Torres, M.** *Innovative Strategies to Improve Care and Outcomes for Repeat Detoxification Clients: Recovery Support Navigators and Client Incentives.* (October 2013). Presented at the 2013 Addiction Health Services Conference, Portland, OR.

**Torres, M.** *The Alcohol and Other Drug Treatment Workforce in Massachusetts: Perspective of Program Directors and Clinical Staff on Work Environment.* (October 2012). Poster presented at the 2012 Addiction Health Services Research Conference, New York, NY.

**Torres, M.** *The Alcohol and Other Drug Treatment Workforce in Massachusetts: Perspective of Program Directors and Clinical Staff on Work Environment.* (June 2012). Poster presented at the 2012 Research Society on Alcoholism Conference, San Francisco, CA.

Reif, S., Horgan, C.M., **Torres, M.**, Johnson, J. *Management Practices of Program Directors on the Front-lines of Addiction Treatment.* (October 2011). Poster presented at American Public Health Administration Annual Meeting, Washington DC.

**Torres, M.** *The Addiction Treatment Workforce (ATW) Study: Characteristics and Perceptions of Alcohol and Other Drug Counselors in Massachusetts.* (October 2011). Poster presented at the Addiction Health Services Research Conference, George Mason University, Fairfax, VA.

Reif, S., Horgan, C.M., **Torres, M.**, Merrick, E.L. *Clinician Patterns in Treatment of Mental & Substance Use Disorders in the Private Sector.* (June 2009). Poster presented at AcademyHealth Annual Meeting, Chicago, IL.

Reif, S., Horgan, C.M., **Torres, M.**, Merrick, E.L. *Clinician Patterns in Treatment of Alcohol, Drug and Mental Disorders in the Private Sector*. (June 2009). Poster presented at Research Society on Alcoholism, San Diego, CA.

### **INVITED PRESENTATIONS (non-refereed)**

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**Torres, M.** *Strengthening Cultural Relevance in Clinical Behavioral Health Care* (June 2023) HRSA Bureau of Primary Health Care – Behavioral Health Technical Assistance, Webinar

**Torres, M.** *Bias and Stigma* (August 2022) HRSA Bureau of Primary Health Care – Behavioral Health Technical Assistance, Addressing Substance Misuse and Use Disorder in a Healthcare Setting Community of Practice Webinar

**Torres, M.** *Providing a Culturally Relevant Evidence-Based Response to Substance Use* (July 2022) HRSA Bureau of Primary Health Care – Behavioral Health Technical Assistance, Addressing Substance Misuse and Use Disorder in a Healthcare Setting Community of Practice Webinar

**Torres, M.** *Trauma and Substance Use Disorder* (July 2022) HRSA Bureau of Primary Health Care – Behavioral Health Technical Assistance, Addressing Substance Misuse and Use Disorder in a Healthcare Setting Community of Practice Webinar

**Torres, M.** *Introduction to Motivational Interviewing* (June 2022) Mission: Possible – Reducing the Impact of Substance Abuse and Mental Illness in Our Communities, South Dakota Area Health Education Center Conference. Sioux Falls, South Dakota.

Miller, J. & **Torres, M.** *Smith College School for Social Work's Efforts to Become an Anti-Racism Institution*. (October 2019). Presented at Boston University School for Social Work Teaching Colloquium and Community Conversation, Boston, MA.

**Torres, M.** *Unpacking the Latinx Paradox: Using Epidemiological Data to Inform Social Work Practice* (September 2016), Presented at the University of Connecticut School of Social Work, Hartford, CT.

**Torres, M.** Leibowitz, G. *Improving quality of care for individuals seeking behavioral health treatment: The role and impact of health care reform, trauma-informed care, and recognized service delivery gaps on research and practice*. (March 2014). Presented at the University of Vermont, Mental Health Matters conference, Burlington, VT.

Brown, T., Reif, S., **Torres, M.** *Having a System: Data and Content Management*. (April 2012) Presentation at Joint Doctoral Seminar, Heller School for Social Policy and Management, Brandeis University, Waltham, MA.

**Torres, M.** *The Addiction Treatment Workforce (ATW) Study: Characteristics and Perceptions of Alcohol and Other Drug Counselors in Massachusetts*. (September 2011). Poster presented at the 2011 NIAAA Training Directors Meeting and Trainee Workshop, Brown University, Providence, RI.

**Torres, M.** *The Addiction Treatment Workforce (ATW) Study Learning About the Outpatient Addiction Treatment Workforce: One Facility, One Counselor at a Time*. (May 2011). Poster presented at Innovations in Addictions II: Adapting to Change Conference sponsored by MA Bureau of Substance Abuse Services, Norwood, MA.

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### **PUBLICATIONS**

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**PUBLICATIONS IN REFEREED JOURNALS**

1. **Torres, M.** Maguire, S. & Kogan, J. (In Press). “They told me to think like a middle-aged White woman”: MSW Graduates experiences taking the ASWB Master’s Level Licensing Exam. *Social Work*
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## PUBLICATIONS UNDER REVIEW

- Torres, M.** Leguizamo, A. & Leibowitz, G. (R&R). An Exploration of Racial Differences Among Male Juvenile Sex Offenders.
- Leguizamo, A., **Torres, M.** & Leibowitz, G. (R&R). Pornography Use Among Therapists Who Treat Individuals Convicted of Sexual Offenses.

## MANUSCRIPTS IN PROGRESS

Karpman, H., **Torres, M.** & Mackie, T. A methodology to tailor assessment tools for state-wide implementation. *Manuscript to be submitted to Implementation Science.*

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**Torres, M.**, Kogan, J. & Maguire, S. Neurodivergence, Disabilities, and Accommodations: Results from a Survey of MSW Graduates who took the ASWB Master's Level Licensing

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## BOOK CHAPTERS

**Torres, M.**, Karpman H., Francis L. & Leibowitz, G. (2023) Mental Health and Forensic Setting. McLeod, D.A., Natale, A.N. & Mapson, K.W. (Eds.) *Handbook of Forensic Social Work: Theory, Policy, and Fields of Practice*, Oxford University Press

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## TECHNICAL REPORTS

**Torres, M.** (2023) *The Massachusetts Assessment of Clinical Understanding (ACU) Retrospective Impact Survey: Report of Findings*. UMASS Chan Medical School, Eunice Kennedy Shriver Center

Karpman, H. & **Torres, M.** (2021) *Massachusetts CANS: Report of pilot testing of the revised tool*. UMASS Chan Medical School, Eunice Kennedy Shriver Center

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