

**Stony Brook University  
School of Social Welfare  
Office of Practicum Education**

**SEMINAR IN PRACTICUM INSTRUCTION  
ASYNCHRONOUS ONLINE COURSE  
FALL 2024 SCHEDULE**

*24 CEUs are available to SIPI participants who complete all sessions.*

**Textbook: Learning to Teach, Teaching to Learn: A Guide for Social Work Field Education, 3<sup>rd</sup> Ed.**

**Reading assignments are posted for both the print version of the textbook and for the Kindle version here as well as in Brightspace**

Schedule	Topics
<b>Pre-course Zoom meeting requirement.</b> <i>You will receive information to register for <b>ONE</b> of the following dates. 9/12 at 12PM, 9/16 at 10AM, 9/19 at 3PM,</i>	<b>Introduction to SIFI</b> (Course Expectations, Using Brightspace, Assignments.)
<b>Session 1:</b> Available on Brightspace on <b>9/3</b> . Please complete during September to best prepare for your student's internship.	<b>Orientation &amp; Preparing for the Student</b> Reading Assignment: Pages. xvi – xix, Chapter 1: pages 1 – 37; Chapter 3: pages 223-248
<b>Session 2: 9/30 – 10/6</b>	<b>Core Competencies</b> Reading Assignment: Chapter 3: Pages 101-112 and 118-131, Kindle - Rubrics, Assessment and Evaluations to Educational Learning Plans and Identifying a Learning Focus to Chapter 3 Appendix
<b>Session 3: 10/7 – 10/13</b>	<b>Critical Thinking</b> Reading Assignment: Chapter 4: Pages 162-167; Kindle - Blooms Taxonomy only
<b>Session 4: 10/14 – 10/20</b>	<b>The Nuts and Bolts of Supervision and Range of Student Assignments</b> Reading Assignment: Appendix A Pages 475 – 491 and Chapter 7 Pages 261-286; Kindle – Appendix A and Chapter 7 to Appendix
<b>Session 5: 10/21 – 10/27</b>	<b>Creating an Environment for Adult Learners, Process Recordings, and the Six Week Plan</b> Reading Assignment: Chapter 4, Pages 141 – 169) and Chapter 3 Pages 112 – 131. Kindle – Chapter 4 to Summary. and Chapter 3, Educational Learning Plans to Appendix
<b>Session 6: 10/28 – 11/3</b>	<b>Social Justice in Supervision and Diversity</b>

	<p>Reading Assignment: Read: Chapter 2</p> <p>Kindle – Chapter 2</p>
<p>Session 7 11/4 – 11/10</p>	<p><b>Cultural Competence, Cultural Humility, &amp; Anti-Racism, Diversity, Equity &amp; Inclusion,</b>  Assignment: Watch  <a href="https://youtu.be/Ww_mI21L7Ns">https://youtu.be/Ww_mI21L7Ns</a>, Cultural Humility   Juliana Mosley, Ph.D. This is a 16-minute Ted Talk.</p> <p>Read: Chapter 2</p> <p>Kindle – Chapter 2</p>
<p><b>11/11- 11/17</b></p>	<p><b>Catch-up and/or Make-up Week</b></p>
<p><b>Session 8:</b> 11/18 – 11/24</p>	<p><b>Professional Boundaries, Ethics, and Values</b> Reading Assignment: Chapter 5 Pages 179 – 217. Kindle- Chapter 5 Professional Values and Behavior to Summary</p>
<p><b>Session 9:</b> 11/25 – 12/1</p>	<p><b>Teaching Challenges and Shifting the Discourse</b> Reading Assignment: Chapter 9 p 347 – 389. Kindle- Chapter 9 through the Summary</p>
<p><b>Session 10:</b> 12/2 – 12/8</p>	<p><b>Assessment and Evaluation</b> Reading Assignment: Chapter 10 pages 401- 423. Kindle - Chapter 10 excluding the Appendix</p>
<p><b>Session 11:</b> 12/9 – 12/15</p>	<p><b>Students Living with Disabilities</b></p>
<p><b>Session 12:</b> 12/16 – 1/2/22</p>	<p><b>Endings and Transitions</b> Reading Assignment: Review Chapter 10 which was required for Session 10 required reading. Kindle - Chapter 10 was required for Session 10</p>