# Kristen Brock-Petroshius, PhD, MSW

July 2023

### kristenbrockpetroshius.com

#### **EDUCATION**

Ph.D. Luskin School of Public Affairs, Department of Social Welfare, 2023

University of California, Los Angeles, California

DISSERTATION: Changing Dominant Carceral Attitudes: A Community Organizing Field

Experiment

COMMITTEE: Laura Wray-Lake (Co-Chair), Martin Gilens (Co-Chair), Efrén Pérez, Suzanne

Pritzker

M.S.W. Luskin School of Public Affairs, Department of Social Welfare, 2018

University of California—Los Angeles, Los Angeles, California

B.A. Sociology (with Comprehensive Honors), Gender & Women's Studies Minor, 2005

University of Wisconsin, Madison, Wisconsin

#### **HONORS & AWARDS**

2021	Robert L. Schneider Dissertation Award, Influencing Social Policy
2021	Doctoral Student Award, Association for Community Organization and Social Action (ACOSA)
2014	LGBTQ Advocate of the Year Award, Outreach
2012	Anne Braden Racial Justice Award, Operation Welcome Home

#### RESEARCH EXPERTISE

Community Organizing & Policy Practice	Racial Justice Policies	Anti-Carceral Social Work
Attitude Change Interventions	Race, Ethnicity, and Politics	Field Experiments

#### **GRANTS**

Changing Dominant Carceral Attitudes: A Deep Canvass Field Experiment. Funded by the Russell Sage Foundation program on Social, Political, and Economic Inequality with co-funding by the JPB Foundation. Role: Co-Investigator\* (PI: Martin Gilens). \$142,531 (December 2021-December 2023).

\*Note: This grant was based on my dissertation. I conceptualized, wrote, and led the proposal with Marty Gilens serving as PI and advising support.

Carceral Reform: Understanding Influences on the Attitudes of Angelenos. Funded by the John Randolph Haynes and Dora Haynes Foundation. Role: Co-Investigator\* (PI: Martin Gilens). \$251,254 (December 2021-September 2023).

\*Note: This grant included and expanded on my dissertation. I conceptualized, wrote, and led the proposal

- with Marty Gilens serving as PI and advising support.
- Changing Dominant Carceral Attitudes: A Community Organizing Field Experiment. Funded by the Marvin Hoffenberg Fellowship in American Politics & Public Policy. Role: Principal Investigator. \$1,200 (2021-2022).
- Changing Dominant Carceral Attitudes: A Qualitative Exploration of Causal Mechanisms. Funded by the Franklin D. Gilliam, Jr. Social Justice Award. Role: Principal Investigator. \$900 (2020-2021).
- Changing Dominant Carceral Attitudes: A Community Organizing Evaluation. Funded by the Marvin Hoffenberg Fellowship in American Politics & Public Policy. Role: Principal Investigator. \$1,500 (2019-2020).
- Changing Dominant Carceral Attitudes: A Community Organizing Field Experiment. Funded by The Society for the Psychological Study of Social Issues, Applied Social Issues Internship Grant. Principal Investigator. \$500 (2019-2020).
- Changing Dominant Carceral Attitudes: A Community Organizing Field Experiment. Funded by UCLA Graduate Division's Graduate Research Mentorship Program. Principal Investigator. \$36,850 (2019-2020).
- Changing Anti-Black and Carceral Attitudes through Community Organizing. Funded by UCLA Graduate Division's Graduate Summer Research Mentorship Program. Principal Investigator. \$6,000 (2019).
- Towards the Elimination of Structural Racism: Community Organizing to End Mass Incarceration. Funded by the Institute on Inequality and Democracy Student Research Award. Principal Investigator. \$2,000 (2018).
- Building Evidence of Racism-Induced Psychological Barriers to Effective Racial Equity Social Work Practice. Funded by the Franklin D. Gilliam, Jr. Social Justice Award. Role: Co-Investigator. \$1,500 (2018-2019).
- Building Evidence of Racism-Induced Psychological Barriers to Effective Racial Equity Social Work Practice. Funded by the UCLA Luskin Diversity, Disparities, and Differences (D3) Grant. Role: Co-Investigator. \$2,000 (2018-2019).

#### **PUBLICATIONS**

- **Brock-Petroshius, K.,** Wray-Lake, L. (2022). Organizing through Stories: The Role of Emotions in Increasing Support for Decarceration. *Journal of Community Practice*, 1-21. doi: <a href="https://doi.org/10.1080/10705422.2022.2033376">https://doi.org/10.1080/10705422.2022.2033376</a>
- **Brock-Petroshius, K.**, Garcia Perez, J., Gross, M., Abrams, L.S. (2022). Colorblind Attitudes, Empathy, and Shame: Preparing White Students for Anti-Racist Social Work Practice. Journal of Social Work Education, 1-15. doi: <a href="https://doi.org/10.1080/10437797.2022.2045233">https://doi.org/10.1080/10437797.2022.2045233</a>
- **Brock-Petroshius, K.,** Mikell, D., Washington, Sr., D.M., James, K. (2022). From Social Justice to Abolition: Living Up to Social Work's Grand Challenge of Eliminating Racism. *Journal of Ethnic and Cultural Diversity in Social Work*, 1-15. doi: https://doi.org/10.1080/15313204.2022.2070891

- Abrams, L.S., Garcia Perez, J., **Brock-Petroshius, K.,** Applegarth, M. Racism, Colorblindness, and Social Work Education: An Exploratory Study of California MSW Student Beliefs and Experiences. *Journal of the Society for Social Work and Research.* (2021) doi: <a href="https://www.journals.uchicago.edu/doi/10.1086/714830">https://www.journals.uchicago.edu/doi/10.1086/714830</a>
- **Brock-Petroshius, K.,** Keum, B. Carceral Justification Scale: Development and Initial Validation. (Invited to Resubmit)
- **Brock-Petroshius, K**. Dangeorus, Deserving, or Harmed: Understanding the Formation of Anti-Carceral Policy Attitudes Among Urban, Liberal Voters. *Journal of Policy Practice and Research*. (Accepted for Publication)

#### SELECTED PRESENTATIONS

- **Brock-Petroshius, K.,** Diebold, J., and Frey, W. (November 12, 2022) Strategies to Eliminate Racism at the Source: A Collective Brainstorming Workshop. Presented at the Council on Social Work Education Annual Meeting Anaheim, CA.
- **Brock-Petroshius, K.,** (April 7, 2022) Dangerous, Deserving, or Harmed: Understanding the Formation of Carceral Reform Attitudes Among Urban, Liberal Voters. Presented at the Midwest Political Science Association Annual Conference Chicago, IL.
- **Brock-Petroshius, K.,** Wray-Lake, L. (January 13, 2022) Organizing through Stories: The Role of Emotions in Increasing Support for Abolition. Poster presented at the Society for Social Work and Research Annual Conference Washington, DC.
- **Brock-Petroshius, K.,** Mikell, D., Washington, D., James, K. (January 14, 2022) From Social Justice to Abolition: Living Up to Social Work's Grand Challenge of Eliminating Racism. Presented at the Society for Social Work and Research Annual Conference Washington, DC. *Due to Covid-19, this presentation was canceled*.
- **Brock-Petroshius, K.,** Wray-Lake, L. (November 4, 2021) Organizing through Stories: The Role of Emotions in Increasing Support for Decarceration. Accepted for Presentation at the Council on Social Work Education Annual Meeting Orlando, FL. *Due to Covid-19, this presentation was canceled.*
- **Brock-Petroshius, K.**, Diebold, J., and Frey, W. (November 5, 2021) Strategies to Eliminate Racism at the Source: A Collective Brainstorming Workshop. Accepted for Presentation at the Council on Social Work Education Annual Meeting Orlando, FL. *Due to Covid-19, this presentation was canceled*.
- **Brock-Petroshius, K.** (January 20, 2021) Organizing Majority White Communities Towards Carceral Abolition: Reflections on Participatory Action Organizing-Research. Presented at the Society for Social Work and Research Annual Conference Online Conference.
- **Brock-Petroshius**, **K.** (April 11, 2020) Understanding Liberal Carceral Attitudes: The Roles of Racial Discourse and Emotional Attachment in Constructing Boundaries of Belonging. Accepted for Presentation at the Western Political Science Association Annual Meeting Los Angeles, CA. *Due to Covid-19*, this conference was canceled.

- **Brock-Petroshius, K.**, Garcia-Perez, J., Gross, M., Abrams, L.S. (January 17, 2020) Colorblind Attitudes and White Shame: Barriers to White Student Engagement in Critical Race Praxis. Presented at the Society for Social Work and Research Annual Conference Washington, DC.
- **Brock-Petroshius, K**. (January 17, 2020) Conceptions of Social Welfare: A Tipping Point for Carceral Policy Opinions. Poster presented at the Society for Social Work and Research Annual Conference Washington, DC.
- **Brock-Petroshius, K.**, Garcia-Perez, J. (October 27, 2019) Cognitive, Affective, and Behavioral Responses of MSW Students to Racial Issues. Presented at the Council on Social Work Education Annual Meeting Denver, CO.
- **Brock-Petroshius, K.**, Gross, M. (May 31, 2018) MSW Student Engagement with Racial Issues: Cognitive, Affective, and Behavioral Responses. Presented at the Diversity, Differences, and Disparities (D3) Grantee Showcase. Luskin School of Public Affairs, UCLA Los Angeles, CA.
- **Brock-Petroshius, K.** (April 20, 2018) Community Organizing Towards the Abolition of Mass Incarceration. Presented at Resistance through Research Conference. Luskin School of Public Affairs, UCLA Los Angeles, CA.
- **Brock-Petroshius, K.** (June 1, 2017) Women's March Participation and Racial Justice. Presented at Rapid Response Research in the Time of Trump Event. Luskin School of Public Affairs, UCLA Los Angeles, CA.

#### ADVANCED RESEARCH TRAINING

- Qualitative Research Summer Intensive, Odum Institute for Research in Social Science (July 26 August 6, 2021) University of North Carolina Chapel Hill.
- Summer Mixed Methods Dissertation Workshop, Mixed Methods Program (June 17-19, 2020) University of Michigan.
- Summer Field Experiments Workshop, Donald P. Green (July 16-18, 2019) University of California, Los Angeles.

#### TEACHING INTERESTS

Macro Practice Community Organizing Political Social Work

Policy Advocacy Narrative Change Interventions Anti-Oppressive & Anti-Racist Social Work

Statistics Research Methods Anti-Carceral Social Work

#### TEACHING EXPERIENCE

Instructor, Theories and Methods of Social Change (SWK820), Loyola University Chicago – Spring 2023

- Facilitate PhD reading seminar discussions about theories and literatures on community organizing and policy practice and their relationships to social work and social movement development
- Foster critical inquiry and development of scholarly writing skills through scaffolded assignments and effective verbal and written feedback

Center for the Integration of Research, Teaching, and Learning Associate, UCLA 2022-2023

- Complete courses on evidence-based teaching, teaching as research, and community-engaged pedagogy
- Participate in activities with the national CIRTL network
- Develop a Teaching as Research project

Teaching Fellow, Social Welfare Research Methods (SW213A), UCLA Winter 2023

• Facilitate active learning exercises about social welfare research methods and its relevance to practice

Teaching Fellow, Foundations of Social Welfare Policy (SW214A), UCLA Fall 2022

• Develop and lead active learning exercises to deepen student engagement with social welfare policy issues

Teaching Fellow, Using Qualitative Methods to Understand Social Problems and their Potential Solutions (PA116), UCLA Fall 2021

• Develop curriculum for two-hour section focused on application of qualitative research methods

Teaching Fellow, Foundations and Debates in Public Thought (PA50), UCLA Spring and Fall 2021

- Facilitate discussions of readings focused on political theory, public policy, race, gender, and capitalism
- Foster critical inquiry using an active learning approach

Teaching Fellow, Experiential Learning Capstone (PA187), UCLA Fall 2020 - Spring 2021

- Teach students in this year-long community engaged internship and research project capstone
- Provide mentorship to students, including feedback on project proposals, analysis, and presentation of results

Teaching Associate, Using Quantitative Methods to Understand Social Problems and their Potential Solutions (PA115), UCLA Winter 2021 and 2022

- Lead statistics labs sections using R
- Incorporate conceptual, active learning exercises to enhance student engagement

Teaching Associate, Using Data to Learn about Society: Introduction to Empirical Research and Statistics (PA60), UCLA Fall 2020 and Spring 2022

- Lead statistics labs sections using R
- Incorporate conceptual, active learning exercises to enhance student engagement

Teaching Associate, Applied Statistics in Social Welfare (SW213B), UCLA Spring 2020

- Lead statistics labs sections using Stata
- Discuss applied statistics examples relevant to social work to enhance student motivation and engagement with course content

#### SOCIAL WORK PRACTICE EXPERIENCE

#### **Post-MSW Social Work Experience**

2018-2023 Lead Resident Assistant, Office of Residential Life, UCLA – Los Angeles, CA

 Triage student resident needs, including domestic abuse, mental health, and roommate conflict issues

2021-2023 Field Director, Deep Canvass Organizing Project, AWARE-LA – Los Angeles, CA

- Facilitate executive decision-making for deep canvass community organizing action research project
- Develop deep canvass intervention model and training
- Lead the team responsible for data and turf

2022-2023 Research Consultant, Showing Up for Racial Justice (SURJ) – National

- Conduct background research to support development of community organizing strategic plan
- Summarize and write briefing memos for Organizing Director

2018-2020 Regional Field Director, Showing Up for Racial Justice (SURJ) Reform LA Jails Campaign – Los Angeles, CA

- Facilitate executive decision-making for deep canvass organizing campaign
- Create and implement strategic plans and associated fundraising and leadership development plans
- Lead and train teams in deep canvass intervention methods, provide one-on-one and small group coaching feedback

2018-2019 Mentor, BEST Grant Program with Office of Equity, Diversity, and Inclusion at UCLA – Los Angeles, CA

• Provide mentorship on organizing with student activist groups and individual leaders, mostly LGBTQ, first-generation students, and students of color

#### **MSW Practicum Experience**

2017 Community Organizing Intern, Leadership Lab. LA LGBT Center – Los Angeles, CA
2016-2017 Hospice Social Work Intern, Providence Trinitycare Hospice – Torrance, CA

#### **Pre-MSW Social Work Experience**

2016 Development Director, Showing Up for Racial Justice (SURJ)

2011-2016 Executive Director, GSAFE (Creating Safe Schools for LGBTQ Youth) - Madison, WI

2007-2011 Social Services Program Manager, YWCA - Madison, WI
 2006 Human Rights Accompanier, Puente de Paz - Ixcán, Guatemala
 2005 Community Organizing Intern, San Francisco Day Labor Program

#### **Professional Affiliations**

Society for Social Work and Research (SSWR), 2019-present Council on Social Work Education (CSWE), 2019-present Race, Ethnicity, Politics, and Society (REPS) Lab, 2019-2023

Promoting Smart Decarceration Grand Challenge Student Working Group, 2021-2023

Midwestern Political Science Association (MPSA), 2021-2022 Western Political Science Association (WPSA), 2019-2020

# **University Service**

Doctoral Student Representative, UCLA Social Welfare Doctoral Committee, 2021-2023
Trainer, Addressing Anti-Blackness in Academia: A Series for non-Black Doctoral Students, 2021
Doctoral Student Member, Faculty Hiring Committee for Child & Family Well-Being, 2019
Student Advisory Board Member, Institute on Inequality and Democracy, 2017-2018

## **Community Service**

Organizer, AWARE-LA, 2017-2023 Organizer & Trainer, Groundwork, 2005-2015 Board Member, Freedom, Inc., 2007-2013 Community Organizer, Operation Welcome Home, 2007-2011