

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
STONY BROOK UNIVERSITY, SCHOOL OF SOCIAL WELFARE,
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (FIELD EVALUATION INSTRUMENT)	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	End of Spring 2021 Semester as part of final field evaluation
Who assessed student competence:	Field Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4 or better on a 5-point Likert scale (80% or better)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (CASE STUDY ASSIGNMENT)	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester in HWC 316

Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 80/100 points (80%) or better on the case study assignment.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: (FINAL EXAM)	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester in HWC 304
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 80/100 points (80%) or better on the course final exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #4: (MIDTERM ASSIGNMENT #2)	
Dimension(s) assessed:	Knowledge, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed in the middle of the semester in HWC 316
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 points (80%) or better on the midterm paper #2 assignment.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Assessment Measure #5: (MIDTERM ASSIGNMENT #3)	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed after the third quarter of the semester in HWC 316
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 40/50 points (80%) or better on the midterm paper #3 assignment.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (62)	Program Option #1 Stony Brook, NY/In Person courses (some on Zoom due to COVID restrictions) n = (62)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measure	86.68%	86.68%	NA	NA
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measure	94.00%	94.00%	NA	NA
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measure	92.67%	92.67%	NA	NA
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measure	89.27%	89.27%	NA	NA

Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measure	92.77%	92.77%	NA	NA
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	88.37%	88.37%	NA	NA
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	84.99%	84.99%	NA	NA
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	87.15%	87.15%	NA	NA
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	80.22%	80.22%	NA	NA

