COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) (PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: (Practicum Evaluation)				
Competency(ies) assessed:	Comps 1-9			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes			
When/where students are assessed:	At the end of the spring semester of 2023.			
Who assessed student competence:	Practicum Instructor/Supervisor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure #2: (Case Study Assignment in HWC 316)				
Competency(ies) assessed:	Comp #1			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of Record			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			

Assessment Measure #3: (Midterm Assignment in HWC 310)	
Competency(ies) assessed:	Comp#2
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Teacher of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: (Case Study Assignment in HWC 316)	
Competency(ies) assessed:	Comp #3
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Teacher of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: (Case Study Assignment in HWC 316)				
Competency(ies) assessed:	Comp #4			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of Record			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure #6: (Case Study Assignment in HWC 3				
Competency(ies) assessed:	Comp #5			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of Record			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			

Assessment Measure #7: (Case Study Assignment in HWC 316)				
Competency(ies) assessed:	Comp #6			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and			
	Affective Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of Record			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure #8: (Case Study Assignment in HWC 3 ^r	16)			
Competency(ies) assessed:	Comp #7			
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of Record			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			

Assessment Measure #9: (Case Study Assignment in HWC 316)				
Competency(ies) assessed:	Comp #8			
Dimension(s) assessed:	Knowledge,			
	Skills, Values,			
	Cognitive and			
	Affective			
	Processes			
When/where students are assessed:	Spring 2023			
Who assessed student competence:	Teacher of			
	Record			
Outcome Measure Benchmark (minimum score indicative of achievement)	A Score of			
for Competencies 1-9:	80% or Better			
	on the			
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Competency Benchmark (percent of students the program expects to have	000/			
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure #10: (Case Study Assignment in HWC 3	316)			
Assessment Measure #10: (Case Study Assignment in HWC 3 Competency(ies) assessed:				
Competency(ies) assessed:	Comp #9			
Competency(ies) assessed:	Comp #9 Knowledge,			
Competency(ies) assessed:	Comp #9 Knowledge, Skills, Values,			
Competency(ies) assessed: Dimension(s) assessed:	Comp #9 Knowledge, Skills, Values, Cognitive and			
Competency(ies) assessed:	Comp #9 Knowledge, Skills, Values, Cognitive and Affective			
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Competency(ies) assessed: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp #9 Knowledge, Skills, Values, Cognitive and Affective Processes Spring 2023 Teacher of Record A Score of 80% or Better on the			

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (20XX-20XX)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Only one program option)			
		Aggregate of Students from All Program Options	Program Option #1 (Stony Brook Campus; In Person Courses)	Program Option #2 (identify location/delivery method)	Program Option #3 (identify location/delivery method)
		n = (68)	n = (68)	n = (Number of students)	n = (Number of students)
Competency 1:	80%	Measure 1 + Measure 2 /	Measure 1 + Measure 2 /		
Demonstrate	of students will	2	2		
Ethical and Professional Behavior	demonstrate competence inclusive of 2 or more measures	91.31%	91.31%		
	80%				
Competency 2:	of students will				
Engage Diversity	demonstrate	93.44%	93.44%		
and Difference in	competence				
Practice	inclusive of 2 or				
	more measures				

Advance Human Rights and Social, Economic, and Environmental Justice Competency 4: Engage in Practice-informed Research informed Practice Research Practice Practice Competency 5: Engage in Policy Practice Competency 6: Engage in Policy Practice Sengage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Conditional Communities Competency 7: Assess Conditional Communities Competency 7: Assess Competency 7: Assess Competency 7: Competency 80% Assess Competency 80% Assess Competency 80% Assess Competency 80% Assess Competency 80
Rights and Social, Economic, and Environmental Justice competence inclusive of 2 or more measures Competency 4:
Economic, and Environmental Justice competence inclusive of 2 or more measures competency 4: Engage in Practice-informed Research and Research and Research: Informed Practice competence inclusive of 2 or more measures Competency 5: Engage in Policy Practice competence inclusive of 2 or more measures Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities competence inclusive of 2 or more measures Competency 7: Assess of students will demonstrate competence inclusive of 2 or more measures Competency 6: Engage with of students will demonstrate competence inclusive of 2 or more measures Organizations, and Communities competence inclusive of 2 or more measures Competency 7: Assess of students will
Environmental Justice inclusive of 2 or more measures Competency 4: Engage in Practice-informed Research and Research and Research informed Practice inclusive of 2 or more measures Competency 5: Engage in Policy Practice Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Inclusive of 2 or more measures 85.51% 85.51% 85.51% 85.51% 85.51% 85.51% 86.34% 86.34% 86.34% 92.61% 92.61% 92.61%
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Research and Research inclusive of 2 or more measures Competency 5: Engage in Policy Practice 80% 6 students will demonstrate competence inclusive of 2 or more measures Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities 92.61% 92.61% Competency 7: Row of students will demonstrate competence inclusive of 2 or more measures 92.61% 92.61% Competency 7: Row of students will demonstrate organizations, and Communities 92.61% 92.61% Competency 7: Row of students will demonstrate organizations, and Communities organizations, and Communities organizations, of students will of students will organizations o
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Competency 5: Engage in Policy Practice Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Of students will demonstrate competence inclusive of 2 or more measures 86.34% 86.34% 86.34% 86.34% 86.34% 92.61% 92.61% 92.61% 92.61%
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Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities Competency 7: Assess Competency inclusive of 2 or more measures Competency inclusive of 2 or more measures 92.61% 92.61% 92.61% 92.61%
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Families, Groups, competence
Organizations, inclusive of 2 or
and Communities more measures
Competency 8: 80%
Intervene with of students will
Individuals, demonstrate 91.34% 91.34%
Families, Groups, competence
Organizations, inclusive of 2 or
and Communities more measures

Competency 9: Evaluate Practice with Individuals, Families, Groups,	demonstrate	89.92%	89.92%		
Organizations, and Communities	inclusive of 2 or				