

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
STONY BROOK UNIVERSITY, SCHOOL OF SOCIAL WELFARE,
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: [FIELD EVALUATION INSTRUMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	End of Spring 2021 Semester as part of final field evaluation
Who assessed student competence:	Field Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4 or better on a 5-point Likert scale (80% or better)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [GENERALIST PRACTICE MIDTERM]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students assessed at mid-semester on midterm

	examination in HWC 513
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the midterm exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: [INTEGRATIVE SEMINAR FINAL PAPER]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester via a final paper for HWC 505
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the final paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: [RESEARCH COURSE FINAL EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the end of the semester on the final exam of HWC 511
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on the final exam

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: [PROGRAM EVALUATION FINAL PROJECT]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the end of the semester on the final program evaluation project for HWC 512
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 80/100 (80%) or better on the final project
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: [POLICY COURSE FINAL ASSIGNMENT, INDIVIDUAL PORTION]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the end of the semester on the individual portion of the final assignment in HWC 510
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the individual portion of the final assignment

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [COMMUNITY, POLICY, AND POLITICAL SOCIAL ACTION (CPPSA)]

Assessment Measure #1: [FIELD EVALUATION INSTRUMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	End of Spring 2021 Semester as part of final field evaluation
Who assessed student competence:	Field Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4 or better on a 5-point Likert scale (80% or better)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [CPPSA LEADERSHIP COURSE FINAL EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the end

	of the semester on the final exam of HWC 572
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 28/35 (80%) or better on the final exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: [CPPSA ADV PRACTICE CRITICAL REFLECTION ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the critical reflection assignment of HWC 570
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 80/100 (80%) or better on the assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: [CPPSA ADV PRACTICE FIRST ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed after the first quarter of the semester with the

	first assignment in HWC 571
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4/5 (80%) or better on the assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: [CPPSA ADV PRACTICE 2ND ASSIGNMENT: ASSESSMENT CHARTS]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the midterm of the semester on the 2 nd assignment in HWC 572
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: [CPPSA ADV PRACTICE 3RD ASSIGNMENT: FINAL TESTIMONY]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on

	the 3 rd assignment in HWC 571
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 32/40 (80%) or better on the assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: [CPPSA ADV PRACTICE PHOTO-VOICE ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the photo-voice assignment in HWC 571
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 80/100 (80%) or better on the assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #2: [FAMILIES, YOUTH, AND TRANSITION TO ADULTHOOD (FYT)]

Assessment Measure #1: [FIELD EVALUATION INSTRUMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	End of Spring 2021 Semester as part of final field evaluation
Who assessed student competence:	Field Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4 or better on a 5-point Likert scale (80% or better)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [FYT SYSTEMS OF CARE FINAL PAPER]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the final paper in HWC 535
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) on the final paper in HWC 535

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: [FYT ADV PRACTICE INTERVENTION PAPER]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the advanced practice intervention paper in HWC 531
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the intervention paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #4: [FYT ADV POLICY COURSE FINAL EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the end of the semester on the final exam in HWC 534
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on final exam

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Assessment Measure #5: [FYT POLICY ANALYSIS PAPER]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the Policy Analysis paper in HWC 534
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the policy analysis paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #6: [FYT ADV POLICY COURSE MIDTERM EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values,
When/where students are assessed:	Students are assessed at the midterm of the semester on the Midterm Exam in HWC 534
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on midterm exam

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Assessment Measure #7: [ROLE PLAY ASSIGNMENT PAPER]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the midterm of the semester on the Role Play Assignment Paper in HWC 532
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on the role play assignment paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #8: [FYT ADV PRACTICE I FINAL EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the final exam in HWC 531
Who assessed student competence:	Faculty of Record

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the final exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: [FYT ADV PRACTICE II CBT PAPER ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the CBT Assignment Paper in HWC 532
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on the role play assignment paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #10: [FYT ADV PRACTICE II FINAL EXAM]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the final exam in HWC 532

Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the final exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #3: [INTEGRATED HEALTH: PHYSICAL, PSYCHOLOGICAL, AND SOCIAL WELL BEING (IH)]

Assessment Measure #1: [FIELD EVALUATION INSTRUMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	End of Spring 2021 Semester as part of final field evaluation
Who assessed student competence:	Field Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 4 or better on a 5-point Likert scale (80% or better)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [IH ADV PRACTICE ETHICS, ACCESS, AND DIVERSITY ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive

	and Affective Processes
When/where students are assessed:	Students are assessed at week 4 of the semester on the first assignment of HWC 564
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 20/25 (80%) or better on the Ethics, Access, and Diversity assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: [IH ADV PRACTICE I, SBIRT ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at week 8 of the semester on the second assignment of HWC 564
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 16/20 (80%) or better on the SBIRT assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: [IH ADV PRACTICE I, CLINICAL CASE ANALYSIS]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive

	and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the final assignment of HWC 564
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 28/35 (80%) or better on the Clinical Case Analysis assignment paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: [IH MI/CBT PRACTICE, MIDTERM VIDEO ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at middle of the semester on the midterm assignment of HWC 574
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the role play assignment paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #6: [IH MI/CBT PRACTICE, CASE CONCEPTUALIZATION]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of the semester on the final assignment of HWC 574
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 24/30 (80%) or better on the role play assignment paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: [IH ADV POLICY/SYSTEMS, POLICY HISTORY ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at week 4 of the semester on the first assignment of HWC 576
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 16/20 (80%) or better on the Policy History assignment

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Assessment Measure #8: [IH ADV POLICY/SYSTEMS, POLICY PROPOSAL ASSIGNMENT]	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at week 8 of the semester on the 2nd assignment of HWC 576
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A score of 16/20 (80%) or better on the Policy Proposal assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2020-2021)*

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = (269)	Area of Specialized Practice #1 (Community, Policy, and Political Social Action: CPPSA) n = (23)	Area of Specialized Practice #2 (Families, Youth, and Transition to Adulthood: FYT) n = (97)	Area of Specialized Practice #3 (Integrated Health: IH) n = (152)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	Measures (1 + 2)/2 91.85%	Measures (1 + 2)/2 96.50%	Measures (1 + 2)/2 95.94%	Measures (1 + 2)/2 96.19%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	91.49%	95.00%	89.59%	94.69%
Competency 3: Advance Human Rights and Social,	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	91.49%	93.50%	93.50%	92.43%

Economic, and Environmental Justice						
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	83.97%	93.00%	92.50%	91.67%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	92.50%	91.10%	93.00%	91.63%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	91.85%	93.35%	93.50%	93.63%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	89.85%	94.00%	92.97%	92.67%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	90.35%	92.60%	93.53%	93.41%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measure	80% of students will demonstrate competence inclusive of 2 or more measure	85.55%	94.50%	91.27%	93.84%

* The School of Social Welfare at the Stony Brook University has one program option. As such, this AS4(M) Form serves as both the Assessment of the Program Option and the Overall Assessment Findings.

