Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: [Practicum Evaluation]	
Competency(ies) assessed:	Comps 1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	At the end of the spring semester of 2023.
Who assessed student competence:	Practicum Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [Practice I: Ethics and Technology Assignemtn]	
Competency(ies) assessed:	Comp #1
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Assignment in first 3rd of HWC 513 in Fall of 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: Final Assignment in HWC 505	
Competency(ies) assessed:	Comp #2
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023.
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: First Exam in HWC 504	
Competency(ies) assessed:	Comp #3
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: Final Exam in HWC 511	
Competency(ies) assessed:	Comp #4
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Final Individual Assignment in HWC 510	
Competency(ies) assessed:	Comp #5
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: [Practice I, Midterm Score]	
Competency(ies) assessed:	Comp. #6
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall of 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Bio-Psych-Social Assessment Paper in HWC 513	
Competency(ies) assessed:	Comp #7
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall of 2022.
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: Final Paper (practice application of BSP) Score in HWC 513	
Competency(ies) assessed:	Comp #8
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: Final Program Evaluation Assignment in HWC 512	
Competency(ies) assessed:	Comp #9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [Community, Policy, and Political Social Action (CPPSA)]
(Add tables to accurately reflect the number of specializations)

Assessment Measure #1: [Practicum Evaluation]	
Competency(ies) assessed:	Comps 1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	At the end of the spring semester of 2023.
Who assessed student competence:	Practicum Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Final Assignment Class Presentation In HWC 572	
Competency(ies) assessed:	Comp #1
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: **Positionality Statement HWC 570**	
Competency(ies) assessed:	Comp #2
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #4: **Critical Reflection Recording in HWC 570**	
Competency(ies) assessed:	Comp #3
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: Assignment #1 in HWC 571	
Competency(ies) assessed:	Comp #4
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and

	Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Policy Memo Assignment in HWC 571	
Competency(ies) assessed:	Comp #5
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring of 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: Photovoice Project in HWC 570	
Competency(ies) assessed:	Comp #6
Dimension(s) assessed:	Knowledge, Skills, Values,

	Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Assessment Charts Assignment in HWC 571	
Competency(ies) assessed:	Comp #7
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: Testimony Final Assignment in HWC 571	
Competency(ies) assessed:	Comp #8

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: Final Assignment in HWC 573	
Competency(ies) assessed:	Comp #9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #2: [Families, Youth, and Transition to Adulthood (FYT)]
(Add tables to accurately reflect the number of specializations)

Assessment Measure #1: [Practicum Evaluation]	
Competency(ies) assessed:	Comps 1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	At the end of the spring semester of 2023.
Who assessed student competence:	Practicum Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [Leadership Response Paper]	
Competency(ies) assessed:	Comp #1
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: [Intervention Paper]	
Competency(ies) assessed:	Comp #2

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: [Final Exam in HWC 534]	
Competency(ies) assessed:	Comp #3
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: [Policy Analysis Paper in HWC 534]	
Competency(ies) assessed:	Comp #4

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #6: [Midterm Exam Score in HWC 534]	
Competency(ies) assessed:	Comp #5
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: [MI Role-Play Assignment Paper in HWC 532]	
Competency(ies) assessed:	Comp #6

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: [Final Exam in HWC 531]	
Competency(ies) assessed:	Comp #7
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: [CBT Paper in HWC 532]	
Competency(ies) assessed:	Comp #8

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #10: [Final Exam in HWC 532]	
Competency(ies) assessed:	Comp #9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2022
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Area of Specialized Practice #3: [Integrated Health (IH)]
(Add tables to accurately reflect the number of specializations)

Assessment Measure #1: [Practicum Evaluation]

Competency(ies) assessed:	Comps 1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	At the end of the spring semester of 2023.
Who assessed student competence:	Practicum Instructor/Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: [ETHICS, ACCESS, AND DIVERSITY ASSIGNMENT]	
Competency(ies) assessed:	Comp #1
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022 in HWC 564
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #3: [Assignment 2 in HWC 564]	
Competency(ies) assessed:	Comp #2

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022 in HWC 564
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: [Paper #1 Covid Piece]	
Competency(ies) assessed:	Comp #3
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023 in HWC 576
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #5: [Assignment 2: Theory of Change Paper]	
Competency(ies) assessed:	Comp #4
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023 in HWC 565
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: [Policy History Assignment Paper #2]	
Competency(ies) assessed:	Comp #5
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023 in HWC 576
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #7: [MI Quiz Score]	
Competency(ies) assessed:	Comp #6
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022 in HWC 574
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: [Assignment 2: Case Conceptualization Assignment]	
Competency(ies) assessed:	Comp #7
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022 in HWC 574
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #9: [Assignment 1: Recorded role-play]	
Competency(ies) assessed:	Comp #8
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall 2022 in HWC 574
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: [Midterm Assignment: Self-Evaluation of MI/CBT Skills]	
Competency(ies) assessed:	Comp #9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring 2023 in HWC 565
Who assessed student competence:	Faculty of Record
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	A Score of 80% or Better on the Measure

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)
Program Option #1: (IDENTIFY LOCATION/DELIVERY METHOD)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice **n = (196)**	**Area of Specialized Practice #1 (CPPSA)** **n = (29)**	**Area of Specialized Practice #2 (FYT)** **n = (109)**	**Area of Specialized Practice #3 (IH)** **n = (132)**
Competency 1: Demonstrate Ethical and Professional Behavior	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	Measure 1 + Measure 2 / 2 93.49%	Measure 1 + Measure 2 / 2 95.78%	Measure 1 + Measure 2 / 2 94.17%	Measure 1 + Measure 2 / 2 89.74%

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	89.25%	95.50%	95.73%	96.90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	95.20%	86.35%	95.64%	94.93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	87.27%	93.25%	94.07%	94.65%
Competency 5: Engage in Policy Practice	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	95.50%	95.50%	95.48%	92.96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	94.28%	92.43%	97.24%	96.05%
Competency 7: Assess	**80%** of students will demonstrate	**80%** of students will	94.76%	89.50%	93.65%	96.03%

Individuals, Families, Groups, Organizations, and Communities	competence inclusive of 2 or more measures	demonstrate competence inclusive of 2 or more measures				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	93.80%	93.00%	92.88%	96.78%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	**80%** of students will demonstrate competence inclusive of 2 or more measures	**80%** of students will demonstrate competence inclusive of 2 or more measures	91.82%	93.25%	96.01%	96.11%
Any additional Competency(ies) Developed by the Program						