

Melissa L. Bessaha, PhD, LMSW, MA
 Stony Brook University School of Social Welfare
 Health Sciences Center Level 2 | Stony Brook, NY 11794
 melissa.bessaha@stonybrook.edu

ACADEMIC APPOINTMENT

Assistant Professor (tenure track)	2016 – Present
Stony Brook University, School of Social Welfare	
Chair, MSW Specialization: Families, Youth, & Transition to Adulthood	2018 – Present

EDUCATION

Doctor of Philosophy (Ph.D.)
 University of Maryland, School of Social Work, Baltimore, MD, graduated 2016

Master of Social Work (MSW)
 New York University, Silver School of Social Work, New York, NY

Master of Arts in Psychology (M.A.)
 SUNY Stony Brook University, Stony Brook, NY

Bachelor of Science in Psychology, Minor in Business (B.S.)
 State University of New York (SUNY) Stony Brook University, Stony Brook, NY

PROFESSIONAL INTERESTS

Social determinants of mental health during the transition to adulthood; Higher education equity; Social work in higher education; Immigrant issues among transition-age youth and young adults; Evaluating programs serving transition-age youth and young adults

HONORS & AWARDS

- Candidate for the emerging scholar representative on the Society for the Study of Emerging Adulthood (SSEA) Governing Council 2019
- Invited Commencement Speaker, SBU Psychology Department Commencement 2019
- Summer Workshop Travel Award, Program for Research on Black Americans (PRBA) 2016
 Institute of Social Research, University of Michigan School of Social Work
- Dean Nomination for the UMB Champions of Excellence Award 2015
- Doctoral Travel Award (\$2,000), UMB School of Social Work 2013 – 2016
- Doctoral Program Full Tuition Scholarship, UMB School of Social Work 2012 – 2016
- Honorary Faculty at Dean's Reception, CUNY John Jay College 2011
- Honorary Faculty Member of Chi Alpha Epsilon National Honor Society inducted 2010
- President's Service Award, New York University (NYU) 2009
- Selected MSW Student Representative, NYU Commencement Ceremony 2009
- Tuition Merit Scholarship, NYU, Silver School of Social Work 2007 – 2009

- Dean's List, Stony Brook University
- Psi Chi National Psychology Honor Society

2003 – 2004
inducted 2004

GRANTS & FELLOWSHIPS

Minority Fellowship Program

Funder: U.S. Department of Health and Human Services- Substance Abuse and Mental Health Services Administration (SAMHSA) and the Council on Social Work Education (CSWE)

Amount: \$22,900 Period: 2015 – 2016

UMB Competitive Innovation Research Grant: *Pilot of the MPathy Telemedicine Application*

Funder: University of Maryland, Baltimore School of Social Work

Amount: \$75,000 Period: 2015 – 2016

Academic Research Fellowship

Funder: University of Maryland Office of Student Affairs

Mentor: Vice-President of Student Affairs, Roger Ward, EdD, JD, MPA Period: 2014 – 2016

RESEARCH EXPERIENCE

Principal Investigator

August 2017 – May 2019

Stony Brook University, School of Social Welfare, Stony Brook, NY

- Joint collaboration with the SBU Counseling and Psychological Services (CAPS) and Disability Support Services (DSS) on a Participatory Action Research (PAR) study to empower students with disabilities and create a more inclusive campus environment.

Graduate Research Assistant: *M-Pathy Research Study*

September 2013 – July 2016

University of Maryland, School of Social Work, Baltimore, MD

PI: George Jay Unick, PhD

- Role: Wrote grant for and awarded the UMB Competitive Innovation Research Award to fund pilot study on using the M-Pathy clinical application among ACT teams in Baltimore. Created and conducted structured research interviews with community-based Assertive Community Treatment (ACT) teams to explore clinicians' attitudes about technology, beliefs about clients' attitudes toward technology, and agency capacity to integrate technology in workflow. Transcribed and analyzed interview data using constant comparison methods. Data management and multi-level modeling analyses on predictors of hospital length and cost of stay among a national sample of adults diagnosed with psychotic disorders.

Graduate Research Assistant: *PMTCT Program Evaluation Study*

July 2013 – July 2014

University of Maryland, School of Social Work Baltimore, MD

PIs: Llewellyn Cornelius, PhD and Nadia Sam-Agudu, MD

- Role: Examined key informant interviews on experiences of HIV patients from preventing mother-to-child transmission (PMTCT) program and PMTCT service providers about implementing lifelong anti-retroviral therapy (ART) program, Option B+, in Abuja, Nigeria. Investigated the role of the Stages of Change Model among PMTCT clients.

Graduate Research Assistant: *Teen Court Evaluation Study* May 2013 – June 2013
University of Maryland, School of Social Work, Baltimore, MD
PI: Charlotte L. Bright, PhD

- Role: Analyzed guardian and teen interview data who participated in Maryland's teen court program using constant comparative qualitative methods.

Graduate Research Assistant: *First-Episode Psychosis Study* September 2012 – June 2013
University of Maryland, School of Social Work, Baltimore, MD
PI: Deborah Gioia, PhD

- Role: Interviewed clinicians in a Department of Veterans Affairs Mental Illness Research, Education, and Clinical Center (MIRECC) study on veterans' first episode psychosis treatment.

NYU Silver School of Social Work: *Research Project Seminar* August 2008 – May 2009
Mentor: Trudy Festinger, DSW

- One of six MSW students selected to participate in an intensive one-year research seminar, including development of an independent study on relationship between life events and stress.

Graduate Research Assistant: *Stony Brook Temperament Study* June 2004 – July 2007
Stony Brook University, Psychology Department, Stony Brook, NY
PI: Daniel N. Klein, PhD

- Role: Assisted in Wave 1 of a longitudinal National Institute of Mental Health (NIMH) funded study on the roles of temperament and early adversity in the development and course of mood disorders. Administered neuropsychological and psychoeducational tests to assess traits and behaviors among cohort of three-year old children. Wrote Master's thesis on relationship between family environment and sibling relationships.

Undergraduate Research Assistant: *Parenting Interactions Study* June 2003 – June 2004
PIs: Susan O'Leary, PhD and Debbie Leung, PhD
Stony Brook University, Psychology Department, Stony Brook, NY

- Utilized global coding schemes in evaluation of mother-toddler interactions.

PUBLICATIONS

Peer-Reviewed Journal Articles

1. **Bessaha, M.L.**, Cornelius, L., & Unick, G.J. (in press). Barriers to behavioral health service utilization among first-generation immigrant emerging adults. *Social Work in Mental Health*
2. **Bessaha, M.L.**, Sabbath, E.L., Morris, Z., Malik, S., Scheinfeld, L., & Saragossi, J. (in press). A systematic review of loneliness interventions among non-elderly adults. *Clinical Social Work Journal- special issue on social isolation*. doi: 10.1007/s10615-019-00724-0
3. Thompson, T., Rodebaugh, T.L., **Bessaha, M.L.**, & Sabbath, E. (in press). The association between social isolation and health: An analysis of parent-adolescent dyads from the Family Life, Activity, Sun, Health, and Eating Study. *Clinical Social Work Journal- special issue on social isolation*.

4. Fedina, L., Mushonga, D., **Bessaha, M.L.**, Jun, H.J., Narita, Z., & Devylder, J. (in press). Moderating effects of perceived neighborhood factors on intimate partner violence, psychological distress, and suicide risk. *Journal of Interpersonal Violence*.
5. Dixon, Z., **Bessaha, M.L.**, & Post, M. (2018). Beyond the ballot: Immigrant integration through civic engagement and advocacy. *Race and Social Problems, Special Issue on Immigration*, 10(4), 366-375. doi: 10.1007/s12552-018-9237-1
6. **Bessaha, M.L.**, Solis, C., Franks, C., Yoon, J., Dualeh, D., Monroy-Caceres, H., Cuesta, G., & Rodriguez, E. (2018). Social work in higher education: Internships in opportunity programs. *Journal of Teaching in Social Work*, 38(4), 417-430. doi: 10.1080/08841233.2018.1500412
7. Erekaha, S., Cornelius, L., **Bessaha, M. L.**, Ibrahim, A., Adeyemo, G. D., Fadare-Adeniyi, M., Charurat, M., Ezeanolue, E., & Sam-Agudu, N.A. (2018). Exploring the acceptability of Option B Plus among HIV-positive Nigerian women engaged and not engaged in the prevention of mother-to-child transmission of HIV cascade: A qualitative study. *SAHARA-J Journal of Social Aspects of HIV/AIDS*, 15(1), 128-137. doi: 0.1080/17290376.2018.1527245
8. **Bessaha, M. L.**, Shumway, M., Smith, M. E., Bright, C. L., & Unick, G. J. (2017). Predictors of hospital length and cost of stay in a national sample of adult patients with psychotic disorders. *Psychiatric Services*, 68(6), 559-565. doi: 10.1176/appi.ps.201600312
9. **Bessaha, M. L.**, Schuler, B. S., & Moon, C.A. (2017). Social workers' perceptions of training preparedness and social justice norms on workplace empowerment. *Journal of Social Service Research*, 43(2), 181-192. doi:10.1080/01488376.2016.1226228
10. **Bessaha, M. L.** (2017). Factor structure of the Kessler Psychological Distress Scale (K6) among emerging adults. *Research on Social Work Practice*, 27(5), 616-624. doi: 10.1177/1049731515594425 (Note: online advance in 2015)
11. Schuler, B.R., **Bessaha, M.L.**, & Moon, C.A. (2016). Addressing secondary traumatic stress in the human services: A comparison of public and private sectors. *Human Service Organizations: Management, Leadership, & Governance*, 40(2), 94-106. doi: 10.1080/23303131.2015.1124060
12. Bright, C.L., Young, D., **Bessaha, M. L.**, & Falls, B. (2015). Perceptions and outcomes following teen court involvement. *Social Work Research* 39(3), 135-146. doi: 10.1093/swr/svv018

Book Chapters

1. Klein, D. N. & **Bessaha, M. L.** (2009). Depressive personality disorder. In T. Millon, P. H. Blaney, & R. D. Davis (Eds.), *Oxford textbook of psychopathology* (2nd ed.). New York: Oxford University Press.

Dissertation

Bessaha, M.L. (2016). Behavioral health among foreign-born and U.S.-born emerging adults: Barriers to seeking services, college enrollment status, and service utilization. University of Maryland, Baltimore. *Committee Co-Chairs: Llewellyn Cornelius, PhD and George Jay Unick, PhD*

MANUSCRIPTS UNDER REVIEW

1. Mushonga, D., Fedina, L., & **Bessaha, M.L.** (revise & resubmit). College student perceptions of institutional responses to sexual assault reporting and general help-seeking intentions. *Journal of American College Health*.
2. **Bessaha, M.L.**, Reed, R., Donlon, A., Mathews, W., Bell, A., & Merolla, D. (under review). Creating a more inclusive environment for students with disabilities: Systemic findings from participatory action research.

ACKNOWLEDGEMENTS WITHIN A PUBLICATION

Alumni Profile: Melissa L. Bessaha, MSW '09 (2014). *Alumni in Action: A Passionate Advocate for Knowledge and Change*. NYU School of Social Work. Available at: <http://socialwork.nyu.edu/alumni/alumni-in-action/stories-of-alumni-in-action/melissa-bessaha.html>

PROFESSIONAL PRESENTATIONS

Peer-Reviewed Conference Presentations

1. **Bessaha, M.L.**, Sabbath, E.L., Morris, Z., Malik, S., Scheinfeld, L., & Saragossi, J. (2020, January). *A systematic review of loneliness interventions among non-elderly adults*. Poster presentation at the Society for Social Work and Research (SSWR), 23rd Annual Conference: Reducing Racial and Economic Inequality, Washington, DC.
2. **Bessaha, M.L.**, Mushonga, D., & Fedina, L. (2019, October). *College student perceptions of institutional responses to sexual assault reporting and general help-seeking intentions*. Oral presentation at the Society for the Study of Emerging Adulthood 9th Conference, Toronto, ON.
3. **Bessaha, M.L.**, Reed, R., Donlon, A., Mathews, W., Bell, A., & Merolla, D. (2019, October). *Voices heard: College students with disabilities use participatory action research to enact campus-wide change*. Symposium at the Society for the Study of Emerging Adulthood, 9th Conference, Toronto, ON.
4. **Bessaha, M.L.** (2019, August). *Social work in higher education: A critical dialogue on social work's responses to social problems in higher education*. Symposium on Social Work Responses to Social Problems in Education at the Society for the Study of Social Problems (SSSP) 2019 Annual Meeting, New York, NY.
5. **Bessaha, M.L.**, Reed, R., Donlon, A., Mathews, W., Bell, A., & Merolla, D. (2019, May). *Creating more inclusive environments for students with disabilities: Findings from participatory action research*. Poster presentation at the 31st Annual Postsecondary Disability Training Institute (PTI), Boston, MA.
6. **Bessaha, M.L.** (2019, January). *Behavioral health service use among first-generation emerging adult immigrants: Implications for higher education policy and practice*. Symposium on Immigrant Youth, Higher Education, and the Transition to Adulthood at the Society for

- Social Work and Research (SSWR), 23rd Annual Conference: Ending Gender-Based, Family and Community Violence, San Francisco, CA.
7. **Bessaha, M.L.** Solis, C., Franks, C., Yoon, J., Dualeh, D., Monroy-Caceres, H., Cuesta, G., & Rodriguez, E. (2018, July). *Social work in higher education: Internships in opportunity programs*. Poster presented at the Joint World Conference on Social Work, Education and Social Development (SWSD), Dublin, Ireland.
 8. **Bessaha, M.L.** (2018, July). *Barriers to mental health service utilization among emerging adult immigrants in the United States*. Oral presentation at the Joint World Conference on Social Work, Education, and Social Development (SWSD), Dublin, Ireland.
 9. Forrest-Bank, S., Cuellar, M., **Bessaha, M.L.**, & Story, E. (2018, January). *Relationships among childhood environmental factors and young adult psychological distress*. Oral presentation at the Society for Social Work and Research (SSWR), 22nd Annual Conference: Achieving Equal Opportunity, Equity, and Justice, Washington, D.C.
 10. Fedina, L., **Bessaha, M.L.**, & Backes, B. (2017, November). *Factors associated with sexual assault police reporting and victim service utilization among college-enrolled emerging adults*. Oral presentation at the American Society of Criminology Annual Meeting, Philadelphia, PA.
 11. **Bessaha, M.L.** & Ko, J. (2017, November). *Behavioral health among emerging adults: College enrollment status, barriers to seeking services, and service utilization*. Oral presentation at the Society for the Study of Emerging Adulthood, 8th Conference, Washington, D.C.
 12. **Bessaha, M.L.** & Fedina, L. (2017, November). *Sociocultural predictors of psychological help-seeking behaviors among emerging adult immigrants: A systematic review*. Oral presentation at the Society for the Study of Emerging Adulthood, 8th Conference, Washington, D.C.
 13. **Bessaha, M. L.**, Solis, C. L., Franks, C. L., Yoon, H., Dualeh, D., Monroy-Cacere, H., Cuesta, G., & Rodriguez, E. (2017, April). *Life after Tri-State: From practice to publication*. Oral presentation at the Tri-State Consortium of Opportunity Programs in Higher Education: 14th Biennial Conference, Atlantic City, NJ.
 14. **Bessaha, M. L.**, Shumway, M., Smith, M., Bright, C. L., & Unick, G. J. (2017, January). *Predictors of hospital length and cost of stay in a national sample of adult patients with psychotic disorders*. Oral presentation at the Society for Social Work and Research (SSWR), 21st Annual Conference: Ensure Healthy Development for all Youth, New Orleans, LA.
 15. **Bessaha, M. L.** (2016, October). *Factor structure of the Kessler Psychological Distress Scale among emerging adults*. Oral presentation at the Sixth International Conference on Health, Wellness & Society, Catholic University of America, Washington, D.C.
 16. Ko, J. & **Bessaha, M. L.** (2016, June). *Help-seeking behaviors among working-age adults with suicidal ideation*. Oral presentation at the Joint World Conference on Social Work, Education, and Social Development, Seoul, Korea.
 17. Backes, B., **Bessaha, M. L.**, & Fedina, L. (2016, January). *Female victims of physical and sexual violence: Differences in seeking standalone services post-victimization*. Oral presentation at the Society of Social Work and Research (SSWR), 20th Annual Conference: Grand Challenges for Social Work, Washington, D.C.
 18. **Bessaha, M. L.**, Bright, C., & Unick, G. J. (2016, January). *Predictors of length of hospital stay using a national sample of emerging adult patients with psychotic disorders*. Poster presented at the Society of Social Work and Research (SSWR), 20th Annual Conference: Grand Challenges for Social work, Washington, D.C.

19. **Bessaha, M. L.**, Solis, C., Zummo, J., & Alford, S. (2015, April). *Paradigms that build and sustain effective SEEK/CD student leadership*. Workshop at the Tri-State Consortium of Opportunity Programs in Higher Education 13th Biennial Conference: Bringing the Future into Focus the Shifting Paradigms of Higher Education, Tarrytown, NY.
20. **Bessaha, M. L.**, Belcher, J., Himelhoch, S., Kreyenbuhl, J., & Unick, G. J. (2014, January). *Barriers, attitudes, and capacity for mobile technology adoption in a community ACT provider*. Poster presented at the Society of Social Work Research (SSWR), 19th Annual Conference: The Social and Behavioral Importance of Increased Longevity, New Orleans, LA.
21. **Bessaha, M. L.** (2014, October). *Perceptions of training preparedness and social justice norms on workplace empowerment*. Poster presented at the Council on Social Work Education (CSWE) Annual Program Meeting, Tampa, FL.
22. **Bessaha, M. L.** (2014, March). *Perceptions of training preparedness and social justice norms on workplace empowerment*. Poster presented at the 35th Annual Graduate Research Conference, University of Maryland, Baltimore, MD.
23. Franks, C., **Bessaha, M. L.**, Son, M., Alford, S., Diaz, V., Jagielnicka, J., Johnny, W., Afzal, A., Luperon, C., & Dixon, Z. (2013, April). *Social justice and creative engagement: Syllabus as dialogue*. Oral presentation at the Tri-State Consortium of Opportunity Programs in Higher Education 12th Biennial Conference: Access and Opportunities: Keeping America's Promise, Elizabeth, NJ.
24. Franks, C., **Bessaha, M. L.**, Son, M., Alford, S., Diaz, V., Jagielnicka, J., Johnny, W.,... & Dixon, Z. (2012, December). *Creative engagement through the curriculum development process*. Workshop at the CUNY Sharing What Works Conference: Creative Engagement: Bridging Possibilities between Students, Campus and Community, Borough of Manhattan Community College, New York, NY.
25. King-Toler, E., **Bessaha, M. L.**, Diaz, V., Son, M., & Franks, C. (2011, March). *Using social media to engage students*. Workshop at the Tri-State Consortium of Opportunity Programs in Higher Education 11th Biennial Conference: Assessing Our Past and Planning Our Future in a Changing World, Tarrytown, NY.
26. King-Toler, E., **Bessaha, M. L.**, Diaz, V., Son, M., & Franks, C. (2010, December). *Using social media to engage students*. Workshop at the CUNY Sharing What Works Conference: Contemporary Needs of Students in Higher Education, CUNY Lehman College, Bronx, NY.

Invited Presentations

1. **Bessaha, M.L** (2018, July). *Trauma among young adults: Practice, policy, & research*. Keynote address at the Boldly Crowned, Inc. nonprofit launch event, New York, NY.
2. **Bessaha, M.L.**, Reed, R., Donlon, A., Matthews, W., Bell, A., & Merolla, D. (2018, May). *Empowering students with disabilities: Findings from engaging in participatory action research*. Presentation to Stony Brook University student affairs administrators and ADA Committee, Stony Brook, NY.
3. **Bessaha, M. L.** (2018, March). "Nevertheless she persisted". Invited panelist for event Honoring Women Who Fight for Inclusion of All Women. Suffolk Y JCC. Commack, NY.
4. **Bessaha, M. L.** (2017, July). *Netiquette and digital citizenship: Putting your best self forward*. Workshop at the Incoming SEEK Student Summer Academy CUNY John Jay College of Criminal Justice, New York, NY.
5. **Bessaha, M. L.** (2017, May). *Got stress? Thriving beyond challenges*. Workshop at Lawyers for Children agency for foster youth, New York, NY.

6. **Bessaha, M. L.** (2016, June). *From digital citizenship to digital leadership: Preparing future college student leaders*. Workshop at the CUNY Special Programs Student Leadership Academy: Developing Leaders for a Changing World, Callicoon, NY.
7. **Bessaha, M. L.** (2015, June). *Engaging college students in effective leadership and digital citizenship*. Workshop at the CUNY Special Programs Student Leadership Academy: Developing Leaders for a Changing World, Glen Cove, NY.
8. **Bessaha, M. L.** (2014, June). *Student leadership and digital citizenship: A costs-benefits analysis of social media*. Workshop at the CUNY Special Programs Student Leadership Academy: Developing Leaders for a Changing World, Glen Cove, NY.
9. **Bessaha, M. L.** (2013, June). *Social media: The good, the bad, and the debatable*. Workshop at the CUNY Special Programs Student Leadership Academy: Developing Leaders for a Changing World, Glen Cove, NY.
10. **Bessaha, M. L.** (2011 & 2012, June). *Leadership and power of great social networking*. Workshop at the CUNY Special Programs Student Leadership Academy: Developing Leaders for a Changing World, Glen Cove, NY.

Guest Lectures

1. **Bessaha, M. L.** (2015). "Planning for graduate school". Lecture given to undergraduate psychology students at University of Maryland, College Park.
2. **Bessaha, M. L.** (2013, 2014, 2015). "*Cultural empathy and practice*". Lectures given to MSW students at UMB School of Social Work on using the Culturagram (Congress, 2007) and engaging in cultural empathy with clients.

TEACHING EXPERIENCE

Stony Brook University

HWC 504- Human Behavior and the Social Environment online course (MSW, Fall 2019)
 HWC 535- Systems of Care in Families, Youth, & Transition to Adulthood (FYT) Specialization (MSW, 2019)
 HWC 534- Advanced Policy in FYT Specialization (MSW, 2018 – 2019)
 HWC 595- Independent Study: Alana Albert (MSW, 2018)
 HWC 505- Integrative Seminar (MSW, 2018)
 HWC 579- Social Work in Higher Education (MSW, 2017 – 2019)
 HWC 504- Human Behavior and the Social Environment (MSW, 2016 – 2019)
 PSY 301- Research and Writing in Psychology (Adjunct, BA in psychology, 2007)
 PSY 220- Developmental Psychology (Teaching Assistant, BA in psychology, 2006)
 PSY 230- Abnormal Psychology (Teaching Assistant, BA in psychology, 2007)

University of Maryland, Baltimore

SOWK 706- Mental Health and Social Policy (MSW, spring 2016)
 SOWK 600- Social Welfare and Social Policy (MSW, Co-Instructor: Dr. Michael Reisch, fall 2015)

Columbia University, New York, NY

Field Instructor (MSW, 2011 – 2012)

CUNY John Jay College of Criminal Justice

FRC 101- Freshman Colloquium (Adjunct Assistant Professor, BA, 2009 – 2012)

PRACTICE EXPERIENCE

Counseling Faculty

August 2009 – July 2012

SEEK Department, CUNY at John Jay College of Criminal Justice, New York, NY

- Faculty appointment providing general counseling, academic advising, and related student services for a higher education opportunity program serving predominantly first-generation American, economically and/or educationally disadvantaged undergraduate students.
- Led curriculum development for new departmental course required of all SEEK students in accordance with university general education content area “justice and the individual”.
- Created department’s first internship program consisting of MSW student social work interns from Columbia University, CUNY Lehman College, and CUNY Hunter College.
- Program evaluation through development of student survey and analysis of quantitative data.
- Facilitated stress management workshops for students on academic probation.

Social Work Intern

September 2008 – May 2009

Student Health and Counseling Center, Long Island University at C.W. Post, Brookville, NY

- Provided individual and group counseling services for university students.

Social Work Intern

September 2007 – May 2008

Mental Health Association of New York City, New York, NY

- Provided counseling and case management services to adult clients with severe mental illness; coordinated and facilitated pre-GED literacy and life skills groups.

UNIVERSITY LEADERSHIP & SERVICE

Stony Brook University

School of Social Welfare

MSW Program Enrollment Committee	2019 – Present
Second-Year Student Community Learning Day Planning Committee	2018
Search Committee	2018
Chair, MSW Specialization: Families, Youth, & Transition to Adulthood	2017 – Present
SUNY School of Optometry LCSW Hiring Committee	2017
MSW Program Committee	2016 – Present
MSW Curriculum Committee	2016 – 2019
Field Education Committee	2016 – 2017
Invited Speaker, <i>A Community Conversation for Social Workers: The Way Forward</i>	2016

University

Student Leadership in Higher Education Symposium Planning Committee	2019 – Present
Office of the President’s ADA Advisory Committee	2019 – Present
Office of the President’s Undergraduate Male Student Completion Team,	2017 – Present
Counseling and Psychological Services (CAPS) Mental Health Milestones Group	2017 – 2018
Co-Chair, CAPS Assessment Working Subgroup	2017 – 2018

University of Maryland, Baltimore

School of Social Work

Selection Committee, Jeongseok Kong & Sunmi Jin Memorial PhD Endowment	2019
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Guest Panelist, “Academic Job Market for PhD Students”	2017
Guest Panelist, MSW Research Scholars Program	2013 – 2015
PhD Student Mentor	2013 – 2016
Student Recruitment Committee	2013 – 2016
PhD Program Committee Student Representative	2012 – 2014
Qualitative Research Interest Group	2012 – 2014

University

Graduate Student Association	2012 – 2016
United Students of African Descent Club	2012 – 2014

New York University

Silver School of Social Work

Student Leadership Awards Selection Committee	2012
Alumni Awards Selection Committee	2011
Social Work Champion Mentor	2008 – 2011
Vice-President, Graduate Student Association	2008 – 2009

PROFESSIONAL LEADERSHIP & SERVICE (National)

- **Editorial Board Member**, *Social Work in Mental Health* June 2018 – Present
- **Invited Session Chair**, *Immigration related issues in emerging adulthood* November 2017
Society for the Study of Emerging Adulthood 8th Biennial Conference.
- **Invited Session Moderator**, *Costs determinants of mental health care* January 2017
Society for Social Work and Research Conference (SSWR).
- **Board Member**, *Downtown Partnership of Baltimore Inc.* 2015 – 2016
Selected as UMB representative for a nonprofit that serves to expand economic development and improve downtown Baltimore living in collaboration with public and private sectors.
- **Journal Reviewer**
Psychiatry Research, Research on Social Work Practice, Social Work in Mental Health, Disability Studies Quarterly
- **Conference Proposal Reviewer**
Society for the Study of Emerging Adulthood

LICENSURE & CERTIFICATIONS

- Licensed Master Social Worker, New York State, 2009, License #081066-1
- Seminar in Field Instruction (SIFI) Certification, Columbia University, 2011
- Safe Zone Certification with the NYU Office of LGBT Student Services, 2009

LANGUAGE & STATISTICAL PROGRAM SKILLS

Bilingual French & English, Basic Spanish; Stata Version 14, SPSS Version 22, MPlus Version 7.11, NVivo Version 10, Microsoft Office, Adobe Photoshop, Windows and Mac operating systems

PROFESSIONAL MEMBERSHIPS

Society for the Study of Social Problems (SSSP)	2019 – Present
SSWR SIGs: <i>Eradicate Social Isolation</i> and <i>Immigration & Refugees</i>	2017 – Present
International Federation of Social Workers (IFSW)	2018 – Present
Society for Social Work Research (SSWR)	2014 – Present
Council on Social Work Education (CSWE)	2012 – 2017
Society for the Study of Emerging Adulthood (SSEA)	2012 – Present
Society for Research on Adolescence (SRA)	2012 – 2014
Professional Staff Congress CUNY	2009 – 2012
New York State United Teachers (NYSUT)	2009 – 2012
National Association of Social Workers (NASW)	2009 – 2012

PROFESSIONAL DEVELOPMENT TRAININGS

- Alan Alda Center for Communicating Science Training, Stony Brook University, 2017
- University of Michigan, Program for Research on Black Americans (PRBA) Summer Mentoring Workshop, Michigan Center for Urban African American Aging Research, 2016
- Council on Social Work Education (CSWE), Learning Academy’s “Teaching for Social Justice: Race, Poverty, and Ethnicity”, 2015
- University of Pennsylvania Equity Institute for Doctoral Students, Center for the Study of Race and Equity in Education, 2015
- Agency of Healthcare Research and Quality (AHRQ) Medical Expansion Panel Study (MEPS) Data Users’ Workshop, 2015
- Second Annual Symposium on Social Determinants of Health: Action for Equity, Johns Hopkins University, Urban Health Institute, 2013
- People’s Institute of Survival and Beyond, Undoing Racism Workshop, 2013
- 4th Annual Planning for Qualitative Research, 2013

OTHER PROFESSIONAL EXPERIENCE

Academic Consultant: Yleana Leadership Academy	New York, NY	2014
Proctor: Advantage Testing of Long Island	Roslyn, NY	2008 – 2010
Tutor: America Reads/Counts	New York, NY	2008