## **MIGUEL A. MUÑOZ-LABOY**

#### **CURRICULUM VITAE**

#### **EDUCATION**

- Columbia University, Doctor of Public Health (DrPH), Sociomedical sciences, 2001.
- University of Connecticut, Masters of Public Health (MPH), International health, 1998.
- University of Puerto Rico, Bachelors in Science (BS), Agriculture, 1996.

#### **TRAINEESHIP**

- National Institute of Alcohol Abuse and Alcoholism, *Alcohol and Other Drugs Education Program (ADEP) for social work faculty*, Graduate School of Social Work, University of Denver, 2018.
- National Institute of Mental Health Postdoctoral Fellowship (T32 MH 19139) with the HIV Center for Clinical and Behavioral Studies, New York State Psychiatric Institute and Department of Psychiatry at Columbia University, 2003.

## **ACADEMIC APPOINTMENTS**

2021-	Associate Professor, School of Social Welfare, Stony Brook University: State University of
	New York (SUNY), Stony Brook, NY
2019- 2020	Associate Medical Professor, Department of Community Health and Social Medicine,
	School of Medicine, City University of New York, NY
2012- 2019	Associate Professor, School of Social Work at Temple University, Philadelphia, PA
2009-2012	Associate Professor of Sociomedical Sciences, Mailman School of Public Health (MSPH)
	at Columbia University, New York, NY
2005-2009	Assistant Professor, MSPH, Columbia University, New York, NY
2003-2005	Associate Research Scientist, MSPH, Columbia University, New York, NY

## FELLOWSHIP AND GRANT SUPPORT

NIMH (Muñoz-Laboy & Martinez) 1R21MH115820-01 07/01/2018 - 05/31/2020

# Examining the Impact of Medical Legal Partnerships in Improving Outcomes on the HIV Care Continuum

In theory, medical-legal partnerships (MLPs) have great potential for addressing outcomes in the HIV care continuum, given that such programs have been found to increase service utilization and addressing mental health among people with chronic conditions. Although there are MLPs currently working with PLWH, there has been no study documenting MLPs' impact in this community. The aims of this developmental research project are: (1) To identify existing best practices among current MLPs that can be tested, replicated and scaled-up as evidence-based practices for addressing social determinants of health and improving outcomes in the HIV care continuum; (2) To assess the effects of the identified MLP practices on: a) appropriately addressing the legal problems of PLWH, b) reducing the legally-related psychosocial burdens, and, c) increasing positive movement in the HIV care continuum (including linkage and retention in care and viral load suppression); (3) To develop an MLP-comprehensive HIV care diffusion model and its benchmarks of success to achieve positive movement in the HIV care continuum.

HRSA (Bamford & Muñoz-Laboy)

09/01/2013-08/31/2018

# H97HA26504

#### Clinica Bienestar: An HIV treatment intervention for Latinos in Philadelphia

The Clinica Bienestar goals are: a) to identify HIV+ persons of Puerto Rican origin who are unaware of their status and/or not engaged in care; b) Engage them in care in a culturally appropriate and scalable model that will create a sustainable model for integrated care; c) provide HIV treatment consistent with generally accepted benchmarks including viral load, appropriate prescribing, immune recovery and the adequate treatment of co-morbidities and complications of HIV/AIDS d) Successfully address contextual/cultural barriers that limit engagement and retention in care; and e) Evaluate this model in the local context and in collaboration with the national Special Projects of National Significance (SPNS).

Version: January 12, 2021

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NICHD (Muñoz-Laboy) 1R01HD056948-01A2

10/2009-07/2014

#### Gender, Power and Latino Men's HIV Risk

The aims of this project were: 1) To describe the mechanisms by which gender and power inequalities create HIV risk in the lives of bisexual Latino men and how these men respond to these conditions of risk and vulnerability; 2) To conduct an assessment of the capacities and limitations of the local HIV prevention infrastructure, with a particular emphasis on exploring how macro-societal perceptions of Latino bisexuality and masculinity create or limit access to HIV prevention and treatment services for bisexual Latino men in the New York Metropolitan Area; and 3) On the basis of research findings, to design a contextually-relevant, evidence-based, theoretically-grounded intervention to reduce HIV risk among bisexual Latino men using the Intervention Mapping approach.

Role: Principal Investigator

NIMH (Muñoz-Laboy & Guilamo-Ramos)

09/2009-08/2011

1RC1MH088636-01- Challenge Grant

## Network Determinants of Sexual Risk, Alcohol and Marijuana Binge Use among Formerly **Incarcerated Latino Men (FILM)**

The goal of this project is to examine the role of familial and social networks among FILM in order to develop the foundation for a network-based intervention to reduce HIV among FILM.

Role: Principal Investigator

NICHD (Hirsch)

09/2007-07/2012

1R24HD056691-01

## Social Science Training and Research Department of Sociomedical Sciences (SMS) - Hanoi Medical University (HMU) Partnership

The goal of this project is to create a national center of excellence in social science approaches to the study of HIV prevention, treatment and care in Vietnam. This project provides training in the design and implementation of policy-relevant social science research, hands-on research opportunities for trainees in three pilot studies, and contributes to the institutional development of Hanoi Medical University's Department of Social Medicine.

Role: Co-Investigator (Director of Subproject on Masculinity and Family in Vietnam)

NIMH (Ehrhardt) P30MH43520

02/2008-02/2012

## HIV Center for Clinical and Behavioral Studies - Global Partnership Core

This core focuses on HIV prevention science among neglected populations at risk for HIV infection, with a commitment to innovative research based on new scientific approaches to prevention that emphasize sexual risk in the broader context of gender, ethnicity, and culture.

Role: Co-Investigator

NICHD (Parker) 1R01HD050118-01 05/2005-04/2010

# Religious Responses to HIV/AIDS in Brazil

This study focused on examining the roles played by religious organizations and movements in the Brazilian response to AIDS - in particular, how their actions contributed to the development and implementation of a Brazilian model for addressing the epidemic.

Role: Co-Principal Investigator

NIAAA (Balan) R21AA18075-01 09/2008-08/2010

## HIV-Prevention Intervention Targets in High-Risk Alcohol Venues in Argentina

The goals of this project were to identify factors that contribute to alcohol use and high-risk sexual behavior in venues and identify HIV risk reduction possibilities in the venues and how they can be targeted by interventions.

Role: Co- Investigator

The Ford Foundation (Parker)

06/2002-02/2010

## **Sexuality Policy Watch**

The aim of this project was to promote more effective linkages between local and regional activities and create a forum to stimulate global policy debate related to sexuality, sexual health, and sexual rights. Role: Co-Principal Investigator

NIMH (Caton)

06/2005-07/2009

P30MH071430-01A1

## **Columbia Center for Homelessness Prevention Studies**

The goal of this project was to prevent chronic homelessness among people with mental illness. Preventive interventions were developed for high-risk populations to enable individuals living with mental illness to retain safe, adequate, and affordable housing throughout the lifespan, therefore enhancing their ability to regain valued social roles and be included fully in the life of the community.

Role: Co-Investigator

NICHD (Muñoz-Laboy) 1R03HD055107-01 03/2007-09/2008

#### Ethnography of Men who have Sex with Male-to-Female Transgender Partners

This study focused on exploring the sexual culture and risk practices of men who have sex with male-to-female transgender partners in New York City.

Role: Principal Investigator

Ford Foundation (Muñoz-Laboy)

07/2006-06/2008

## Masculinity, Sexual Culture and Cultural Production among Urban Youth in the U.S.

This project sought to respond to the silences in the available record of research findings on sexual cultures and sexual health among young people in communities of color in the urban United States by focusing systematic research attention on the social production of masculinities and male sexualities among urban youth in communities of color.

Role: Principal Investigator

University of Natal/NICHD (Preston-Whyte)

06/2002-08/2008

5R24HD043554-03

#### Partnerships for HIV/AIDS Research in KwaZulu-Natal

The aims of the project were to facilitate and foster social science research and training in the field of HIV/AIDS and promote the development of sustained and mutually informative multidisciplinary interaction between the social and biomedical scientists seeking solutions to the epidemic among African populations. Role: Co-Investigator of the subcontract

NICHD (Muñoz-Laboy)

08/2005-06/2007

3R01HD041724-04S1

Minority Supplement: Investigator Developing Independent Research Career

**Sub-study:** The Social Context and Organization of Sexual Risk among Labor Mexican Immigrants. Parent Study: Love, Marriage and HIV: A Multisite Study of Gender and HIV Risk (1R01HD041724-01A1; PI: J. Hirsch)

Role: Principal Investigator of Supplement

Columbia University Professional Development Funds (Muñoz-Laboy)

01/2007-12/2007

## Power inequalities and the Sexual Health of Bisexual Latino Youth

The aim of this project was to examine how power and gender inequalities shape sexual risks of bisexual teenage Latinos in New York City.

Role: Principal Investigator

Molly Lou Foundation (Muñoz-Laboy)

02/2005-06/2007

# **Healthy Monday Campaign: A Demonstration Project**

The aim of this project was to launch and assess the feasibility of a social marketing concept for health promotion, making Mondays a designated day for promoting healthy behaviors.

Role: Principal Investigator

The Ford Foundation (Parker)

06/2002-07/2006

# Sexuality, Culture, & Society: Building a Foundation for Sexuality

Research & Training in the 21st Century

The aim of this project was to contribute to the development of social science research and training in the field of sexuality with a prominent role in building this field both nationally and internationally.

Role: Co-Principal Investigator

Bronx AIDS Services/HRSA (Richards)

09/2004-08/2006

SPNS1H9HA03891-01-00

## SPNS Research Grant on Young Men who have Sex with Men (YMSM)

This project consisted of conducting youth-action research, including ethnographic observations of YMSM social and sexual networks to increase access to HIV care for HIV positive YMSM.

Role: Program Evaluator

The Ford Foundation (Parker)

12/2001-06/2003

# The Brazilian Response to HIV/AIDS

The aim of this project was to analyze the components and to assess the transferability of the Brazilian response to the HIV/AIDS epidemic.

Role: Co-Principal Investigator

NIMH (Ehrhardt)

07/2001-06/2003

T32MH19139 Training Grant

#### **HIV Center for Clinical and Behavioral Studies**

This postdoctoral research training program provides intensive training in human sexuality research as applied to HIV prevention and HIV-related health interventions. The major components of our program are academic course work, the development of research and professional skills, and the conduct of independent research.

Role: Postdoctoral Fellowship

#### **PUBLICATIONS**

#### Original Peer Reviewed Articles in Scientific Journals

 Parker R, Passarrelli CA, Terto V, Pimenta C, Berkman A, Muñoz-Laboy M. (2003). The Brazilian response to HIV/AIDS: assessing its transferability. Divulgação em Saúde para Debate. 2003;27:140–142. [Publication language: Portuguese; peer-reviewed article not included in Publications folder]

- \*Muñoz-Laboy, M., Vasquez del Aguila, E., & Parker, R. (2004). Globalization, structural violence and health: A commentary on inequity, social stigma and discrimination. (Original title in Spanish: Globalización, violencia estructural y salud: Algunos comentarios desde la inequidad, estigma social y discriminación). Boletin Electronico Sexualidades, Ciudadania y Derechos Humanos en Latino America, 3 (1). [Publication language: Spanish; peer-reviewed article not included in Publications folder] Public version available at: <a href="http://docplayer.es/7841346-Sexualidad-ciudadania-y-derechos-humanos-en-america-latina.html">http://docplayer.es/7841346-Sexualidad-ciudadania-y-derechos-humanos-en-america-latina.html</a>
- \*Muñoz-Laboy, M. (2004). Beyond 'MSM': Sexual desire among bisexually-active Latino men in New York City. Sexualities, 7 (1): 55-80. Public version available at: <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4582774/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4582774/</a>
- 4. \*Muñoz-Laboy, M., Almeida, V., Rios do Nascimento, L. & Parker, R. (2004). Promoting sexual health through action research among young male sex workers in Rio de Janeiro, Brazil. Practicing Anthropology, 26 (2): 30-34. Online version available at: <a href="https://www.researchgate.net/publication/277360325">https://www.researchgate.net/publication/277360325</a> Promoting Sexual Health Through Action Research Among Young Male Sex Workers in RIO De Janeiro Brazil
- \*Muñoz-Laboy, M., Castellanos, D. & Westacott, R. (2005). Sexual risk behavior, viral load and perceptions of HIV transmission among homosexually active Latino men: An exploratory study. AIDS Care 17 (1): 33-45. U.S. NLM Pub Med reference site at: https://www.ncbi.nlm.nih.gov/pubmed/15832832
- 6. \*Muñoz-Laboy, M., & Dodge, B. (2005). **Bi-sexual practices: Patterns, meanings, and implications for HIV/STI prevention among bisexually-active Latino men and their partners.**Journal of Bisexuality, 5 (1): 81-100. Taylor and Francis online version at: <a href="http://www.tandfonline.com/doi/abs/10.1300/J159v05n01\_06">http://www.tandfonline.com/doi/abs/10.1300/J159v05n01\_06</a>
- 7. Berkman, A., Garcia, J., Muñoz-Laboy, M., Paiva, V., & Parker, R., (2005). A critical analysis of the Brazilian response to HIV/AIDS: Lessons learned for controlling and mitigating the epidemic in developing countries. *American Journal of Public Health*, 95 (7): 1162-1172. Public version available at: <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1449335/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1449335/</a>
- 8. Parker, R., di Mauro, D., Filiano, B., Garcia, J., Muñoz-Laboy, M., & Sember, R. (2005). Global transformations and intimate relations in the 21st Century: Social science research on sexuality and the emergence of "sexual health" and "sexual rights" frameworks. *Annual Review of Sex Research 2004*, 15: 362-399. U.S. NLM Pub Med reference site: <a href="https://www.ncbi.nlm.nih.gov/pubmed/16913284">https://www.ncbi.nlm.nih.gov/pubmed/16913284</a>
- 9. Kelly, B., & \*Muñoz-Laboy, M. (2005). **Sexual place, spatial change, and the social (re)-organization of sexual culture.** *Journal of Sex Research,* 42 (4): 359-366. U.S. NLM Pub Med reference site: <a href="https://www.ncbi.nlm.nih.gov/pubmed/19827241">https://www.ncbi.nlm.nih.gov/pubmed/19827241</a>
- \*Muñoz-Laboy, M., & Dodge, B. (2007). Which bisexual Latino men are at highest HIV/STI risk? An exploratory analysis. American Journal of Public Health, 97 (6): 1102-1106. Public version available at: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1874219/

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- \*Muñoz-Laboy, M., Castellanos, D., Haliburton, C., Vasquez del Aguila, E., Weinstein, H., & Parker, R. (2008). Condom use and Hip Hop culture: An exploratory study among young men in New York City. American Journal of Public Health, 98 (10): 1081-1085. Public version available at: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2377296/
- 13. \*Muñoz-Laboy, M. (2008). **Familism, sexual regulation and risk among bisexual Latino men.** *Archives of Sexual Behavior*, 37 (5): 773-82. U.S. NLM Pub Med reference site at: <a href="https://www.ncbi.nlm.nih.gov/pubmed/18521735">https://www.ncbi.nlm.nih.gov/pubmed/18521735</a>
- 14. Rios LF, de Aquino FL, Muñoz-Laboy M, Oliveira C, Parker R. (2008). Catholics, loyalty in marriage, and, AIDS: In a cross path between the moral doctrine cross and the swords of the sexual daily life of the adepts. (Original title in Portuguese: Católicos, fidelidade conjugal e AIDS: entre a cruz da doutrina moral e as espadas do cotidiano sexual dos adeptos). Debates NER. 9(14):135-156. [Publication language: Portuguese; peer-reviewed article not included in Publications folder] Public version available at: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3134961/
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- \*Muñoz-Laboy, M., Sririam, V., Weinstein, H. & Vasquez del Aguila, E. (2009). Negotiating bisexual desire and familism: The case of Latino/a bisexual young men and women in New York City. Culture, Health and Sexuality, 11 (3): 331–344. Public version available at: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2807363/
- Garcia, J., Muñoz-Laboy, M., de Almeida, V. & Parker, R. (2009). Local impacts of religious discourses on rights to express same-sex sexual desires in periurban Rio de Janeiro. Sexuality Research and Social Policy, 6 (3): 44–60. Public version available at: <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2796836/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2796836/</a>
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- Paiva, V., Garcia, J., Rios, L., Santos, A., Terto, V. & Muñoz-Laboy, M. (2010). Religious communities and HIV prevention: An intervention study using a human rights-based approach. Global Public Health, 7: 1-15. Public version available at: <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3288893/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3288893/</a>

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- \*Muñoz-Laboy, M., Garcia, J., Perry, A., Guilamo-Ramos, V. & Severson, N. (2013). Social network factors associated with sexually transmitted infections among formerly incarcerated Latino men. International Journal of Sexual Health, 25 (2): 163-168. Available at: http://www.tandfonline.com/doi/abs/10.1080/19317611.2012.753972
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#### Notes:

- (1) \* indicates lead authorship
- (2) where possible online access to public versions of the articles have been included
- (3) the above represent articles published up to March 16, 2020.

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# Presentations, invited lectures and continuing education trainings

- "GEAR: Peer Educators in Action." Lecture with co-presenter Humberto Marchand at the annual meeting of the Alliance of Universities and Resources in the Prevention of the Abuse of Alcohol and Other Drugs (CRUSADA). San Juan, Puerto Rico. November 1993.
- 2. "Building a Student Coalition for Changing College Environments: First Steps for La Cueva del Tarzan."

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- 4. "Youth Research Association YATRA (the boat): Peer Research Directed Towards Reducing Sexual Risk Among Youth in Sri Lanka." Lecture at the annual meeting of the American Anthropological Association. Washington, D.C. November 1997.
- 5. "Male-to-Male Sexuality and Sexual Risk Among Sri Lankan Youth." Lecture at the annual meeting of the Society for Applied Anthropology. San Juan, Puerto Rico. April 1998.
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- 7. "Structural Violence and Bisexually Active Latino Men in New York City." Lecture at the International Seminar: Sexuality, Social Inequalities and Structural Violence. AIDS Interdisciplinary Brazilian Association (ABIA) Rio de Janeiro, Brazil. July 2001.
- 8. "Social Space, Risk and Urban Latino Youth." Lecture at the Society for Research on Adolescence Annual Meeting. New Orleans, LA. April 2002.
- 9. "Bisexuality, Masculinity and Globalization." Lecture at the Masculinity, Globalization and Economic Development Systems, Universidad Autonoma de Mexico, Mexico. June 2002.
- 10. "Bisexuality and Latinos in the United States." Lecture at the Latino Sexualities Seminar at the University of Connecticut. Storrs, CT. April 8, 2005.
- 11. "Bisexual Practices: Patterns, Meanings, and Implications for HIV/STI Prevention Among Bisexually-Active Latino Men and their Partners." Lecture at the 2005 Annual Meeting of the American Public Health Association. Philadelphia, PA. December 5, 2005.
- 12. "Urban Youth Cultures, Masculinity and Sexual Risk." Lecture at the 2006 International AIDS Conference. Toronto, Canada. August 16, 2006.
- 13. "The Sexual Health of Youth in the United States: Urban Youth Cultures, Masculinity and Risk." Lecture at the Hispanic Advisory Corp of the U.S. Public Health Services Officers Corp. Bethesda, MD. November 1, 2006.
- 14. "Community Ethnographer Organizers (CEOs): Training Youth of Color as Community Researchers to Investigate HIV Risk Vulnerabilities." Lecture at the 2006 Annual Meeting of the American Public Health Association. Boston, MA. November 6, 2006.
- 15. "Between Borders of Desire: Familial Love and Latino Bisexuality." Lecture at the 2006 Annual Meeting of the American Public Health Association. Boston, MA. November 7, 2006.
- 16. "Deconstructing Desire in the Sexual Market of Migrant Workers: The Case of Mexican Men in New York." Lecture at the Seminar for Gender, Sexuality and Health at the Mailman School of Public Health, Columbia University. New York, NY. January 16, 2007.

17. "Mexican Masculinities and the Sexual Spaces of the City." Lecture at the Future of Sexuality Research – First Conference of the University Consortium for Sexuality Research and Training, Bloomington, IN. April 10, 2007.

- 18. "Responding to AIDS from the Altar: Reflecting on Religious Responses to AIDS in Brazil." Lecture at the Sociology and Anthropology Departmental Seminar Series at Purdue University, West Lafayette, IN. April 11, 2007.
- 19. "Loneliness, Migration and Sexual Risk: The Case of Mexican Migrant Workers in New York City." Annual Conference of the International Association for the Study of Sexuality, Culture and Society. Lima, Peru. June 28, 2007.
- 20. "Migrant Workers and Geographies of Risk: The Case of Mexican Men in New York City." American Public Health Association Annual Meeting. Washington D.C. November 4, 2007.
- 21. "Bisexuality, Family and Hip Hop: The Impacts of Social-Cultural Spaces on Sexual Regulation among Latino and African American Young Men in New York." Annual Meeting of the International Academy of Sex Research. Leuven, Belgium. June 11, 2008.
- 22. "God, Hip Hop and Sexual Acculturation: The Impact of Urban Youth Cultures on Sexual and Gendered Behavior." Plenary Lecture at the Society for the Scientific Study of Sexuality Annual Meeting. San Juan, Puerto Rico. November 7, 2008.
- 23. "Examining the Logic of Risk among Behaviorally Bisexual Latino Men," with Ashley Perry. American Public Health Association 138th Annual Meeting, November 6-10, 2010.
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- 26. "Condom use among Formerly Incarcerated Latino Men," with Ilka Bobet, Francisco Quiñones and Samuel Santiago, American Public Health Association 138th Annual Meeting, November 6-10, 2010.
- "Network Determinants of Marijuana, Alcohol and HIV Risk among Formerly Incarcerated Latino Men," with Vincent Guilamo-Ramos and Ilka Bobet, American Public Health Association 138th Annual Meeting, November 6-10, 2010.
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- 36. Social impacts of concurrent sexual partnerships for formerly incarcerated Latino men. American Public Health Association. Annual Meeting. Boston, November 2013.
- 37. Labor and occupational risk factors for bisexual Latino men. Invited lecture. University of Puerto Rico, School of Public Health. San Juan, PR. March 24, 2014.
- 38. Impact of Labor/Occupational Factors On HIV/AIDS Among Behaviorally Bisexual Latino Men in New York City presented as part of the symposium entitled "Research for Social Change: Addressing Social Structures That Increase HIV/STI Vulnerability Among Latino Men" on Saturday, San Antonio, TX, January 18, 2014.
- 39. Alcohol use and HIV risk behaviors among vulnerable Latino men" 2015 Annual Meeting & Exposition of the American Public Health Association, Chicago, November 17, 2015.
- 40. Plenary Speaker, "Re-thinking Multilevel Strategies to Reduce Criminal Involvement among Latinos (as)," at Si Se Puede Latino Social Workers Conference, Latino Social Workers Organization, Latino Adolescent and Family Health Center at New York University, and UNIVISION Contigo, 2016.
- 41. Instructor, The current opiates abuse epidemic: Root causes and potential structural interventions, Continuing Education Training, Temple University School of Social Work, Three sessions: December 16, 2016 February 2, 2017.
- 42. Instructor, Gender Dynamics in Social Work Practice: Multilevel Approaches for Addressing Gender Oppression and Microaggressions, Continuing Education Training, Temple University School of Social Work, February 10, 2017.
- 43. Instructor, Racial-ethnic Dynamics in Social Work Practice: Multilevel Approaches for Addressing Racial, Ethnic and Religious Differences and Microaggressions, Continuing Education Training, Temple University School of Social Work, February 10, 2017.
- 44. Plenary Speaker, "Bisexuality & the Thinking, Re-Framing, & Overcoming Challenges of Sexual Fluidity to Mental Health and Substance Use Research and Interventions," *Interdisciplinary Research Training Institute on Hispanic Drug Abuse's (IRTI)* Summer Program, University of Southern California, June 9, 2017.
- 45. Instructor, "Racisms, Sexism and other isms in health and social service agencies," Undisclosed HIV/AIDS services organization in Pennsylvania (Name kept confidential to protect organization), Total participants: 90% of employees over 8 sessions, September December 2017.
- 46. Instructor with Kimberly McKay, PhD, MSW, "Unlearning sexism in the workplace," Undisclosed middle/high school in Pennsylvania (Name kept confidential to protect organization), Total participants: 85% of employees over one day session, February 2018.

47. Plenary Speaker, "I don't see color or race:" Latin@ bisexuality (and other sexualities) at the intersections of the erotic, the exotic, and the dangers of colorblind racism, American Association of Sex Therapists and Sex Educators Annual Meeting, Denver, CO, June 14, 2018.

48. Instructor, "Life history interviews methods in sexuality and gender research," SSSS Summer Research Institute, Widener University, July 28, 2018.

## **MEDIA COVERAGE OF RESEARCH STUDIES**

- 1. "Music Tastes Linked to HIV Risks." French Associated Press, August 21, 2006.
- 2. Parker-Pope, Tara. "For Clues on Teenage Sex, Experts Look to Hip-Hop." *New York Times*, <a href="http://www.nytimes.com/2007/11/07/health/07iht-06well.8230986.html">http://www.nytimes.com/2007/11/07/health/07iht-06well.8230986.html</a>, November 6, 2007.
- 3. Parker-Pope, Tara. "For Clues on Teenage Sex, Experts Look to Hip-Hop." *International Herald Tribune: The Global Edition of the New York Times*, November 6, 2007.
- 4. Julian, Liam. "Bad Rap, Celebrating Hip-Hop Degrades Urban Communities." *National Review Online*, http://www.nationalreview.com/article/222790/bad-rap-liam-julian, November 9, 2007.
- 5. Agrell, Siri. "Freaking is the New 'Can I Buy You a Drink?" *The Globe and Mail Newspaper*, Canada, November 22, 2007.
- Stepp, Laura. "Two Types Of Dirty Dancing: Grinding Is Explicit, But Don't Call It Sexy." The Washington Post, <a href="http://www.washingtonpost.com/wp-dyn/content/article/2008/06/02/AR2008060202043.html">http://www.washingtonpost.com/wp-dyn/content/article/2008/06/02/AR2008060202043.html</a>, June 3, 2008.
- 7. Solman, Paul. "From Ball and Chain to Cap and Gown: Getting a B.A. Behind Bars." PBS, http://www.pbs.org/newshour/bb/business/july-dec11/makingsense 07-26.html, July 26, 2011.
- 8. Cassell, Heather. "New website caters to bi Latinos," The Bay Area Reporter <a href="http://ebar.com/news/article.php?sec=news&article=68848">http://ebar.com/news/article.php?sec=news&article=68848</a>, June 13, 2013.
- 9. Waring, Belle, 'A Complex Conundrum' NIMHD Seminar Tackles Men's Health Disparities <a href="http://nihrecord.od.nih.gov/newsletters/2013/08\_16\_2013/story1.htm">http://nihrecord.od.nih.gov/newsletters/2013/08\_16\_2013/story1.htm</a>, August 16, 2013.

#### PROFESSIONAL ORGANIZATIONS AND SOCIETIES

- International Academy of Sex Research (IASR), 2006 Present
- Society for the Scientific Study of Sexuality (SSSS), 2006 Present
- American Public Health Association (APHA), 1996 2014
- American Sociological Association (ASA), 2010 2011
- Int. Association for the Study of Sexuality, Culture and Society (IASSCS), 2006 2008
- Society for Applied Anthropology (SFAA), 1997 1999

#### RESEARCH AND LEADERSHIP EXPERIENCE

2015 - 2017	Technical Advisor, Creating opportunities through mentorship, parental involvement, and
	safe spaces (COMPASS) program: Multi-country intervention study to protect girls from
	violence in humanitarian settings, International Rescue Committee Forced Migration
	Program, Department of Population and Family Health, Mailman School of Public Health
	at Columbia University, New York, NY
2011 – 2012	Associate Director, Center for the Study of Politics, Culture and Health, Mailman School
	of Public Health at Columbia University, New York, NY
2006 – 2011	Director, Doctor in Public Health (DrPH) Program in Sociomedical Sciences, Mailman
	School of Public Health at Columbia University, New York, NY
2006 – 2009	Deputy Chair for Planning of Academic Programs, Department of Sociomedical Sciences,
	Mailman School of Public Health at Columbia University, New York, NY
2003 – 2006	Director, Health Promotion MPH Program, Mailman School of Public Health at Columbia
	University, New York, NY
2006 – 2008	Director, Global Health MPH Program in Sociomedical Sciences, Mailman School of
0004 0000	Public Health at Columbia University, New York, NY
2004 – 2008	Director, Community Scholars Fellowship Program, Mailman School of Public Health at
4000 0004	Columbia University, New York, NY
1998 – 2001	Field Researcher, Epidemiology Community Psychiatry (ECP), Department of
05 00/4000	Psychiatry at Columbia University, New York, NY
05-08/1998	Ethnographer, Division Child and Health Development, World Health Organization,
	Project: Manual to Development of Community Support Systems for the Integrated
05-08/1997	Management of Childhood Illness Program, Hidalgo, Mexico  Ethnographer, Centre for Interdisciplinary Community Health Studies at the University
03-06/1997	of Peradeniya, Kandy, Sri Lanka
1996-1998	Research Assistant, Center for International Community Health Studies (CICHS) at the
1990-1990	University of Connecticut, Farmington, CT
1992-1996	Health Educator, Health Promotion and Prevention Program (HPPP), University of
1332-1330	Puerto Rico, Mayagüez, Puerto Rico
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#### HONORS

- Invited Plenary Speaker, American Association for Sex Therapists and Educators, 2018.
- Invited Panelist Speaker, Interdisciplinary Training Institute in Hispanic Drug Abuse funded by National Institute on Drug Abuse (NIDA), 2017.
- Invited Plenary Speaker, Si Se Puede Latino Social Workers Conference, Latino Social Workers Organization, Latino Adolescent and Family Health Center at New York University, and UNIVISION Contigo, 2016.
- Invited Lecture, Indiana University School of Public Health Dean's Research Seminar Series, 2014.
- Finalist, Presidential Award for Outstanding Teaching at Columbia University, 2008.
- Member, Board of Directors, Society for the Scientific Study of Sexuality (SSSS), 2007-2010.
- President, Society for the Scientific Study of Sexuality (SSSS), Eastern Region of the United States, December 2008 – November 2009.
- President, Society for the Scientific Study of Sexuality (SSSS) Eastern Region of the United States, December 2007 – November 2008.
- Best Abstract Submission HIV Section, American Public Health Association Annual Meeting, Philadelphia, Pennsylvania, 2005.

 Center for International Community Health Studies scholarship, University of Connecticut, MPH Master Thesis: "Male-to-Male Sexuality and Sexual Risk Among Youth in Sri Lanka."

- Doctoral Dissertation with Distinction, Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, New York, New York, 2001.
- Outstanding Dissertation, Marisa de Castro Benton Award, Mailman School of Public Health, New York, New York, 2001.
- Magna Cum Laude in Agricultural Sciences, University of Puerto Rico, Mayagüez, 1996.

## **TEACHING EXPERIENCE**

#### Summary and highlights:

Total students taught (as of December 2020): 1,828
 Number of MPH thesis sponsored: 57
 Number of doctoral dissertations: 22
 Number of doctoral dissertations as sponsor: 3

Provided academic leadership, curriculum innovation through the following positions:

- Infusion curriculum taskforce on substance use disorders training in social work, Temple University, Social Work, 2017-2019
- Competency mapping of social work student training taskforce, Temple University, Social Work, 2016-2018
- Macro-social work redevelopment taskforce, Temple University, Social Work, 2014-2017
- Director, Health Promotion MPH track, Mailman School of Public Health (MSPH), 2003-2006
- Director, Community Scholars fellowship program, MSPH, 2004-2008
- Director, Global Health track in sociomedical sciences, MSPH, 2006-2008
- Director, DrPH track in sociomedical sciences, MSPH, 2006-2011

## City University of New York School of Medicine Courses (2019-2020)

## Foundations of Epidemiology and Biostatistics (MED 22309)

This four-credits course is designed to introduce students to the topics of Epidemiology and Biostatistics. The course is split into two components: 1) Lecture/team-based learning and 2) SPSS Lab. Students will engage in independent learning outside of class through reading and video-based assignments. Lecture and Lab time will focus on the introduction to and application of concepts. Students will learn basic biostatistics computing skills using SPSS software package.

Semester	Role	Modality	Enrollment
Fall 2020	Co- Instructor	Online Synchronous	73

## Introduction to Population Health and Community-Oriented Primary Care (MED 11209)

This is a three- credit introductory course that examines the complexity of determinants of health. It is designed to help students critically evaluate and apply their understanding of these determinants to develop strategies to improve the health of individuals and communities. First, we will consider theoretical and foundational concepts that are key to understanding community and population health, such as the meaning of health, the concept of community, the ways in which health problems are analyzed and framed, and how we study communities/populations and the health issues they face. We will then apply these concepts to specific health issues, including communicable and non- communicable diseases. Within each area, we will discuss the social, ecological, and biomedical aspects of health and illness. Within each topic, there will be a strong emphasis on identifying potential solutions (or "interventions") to improve the health of individuals and populations. Through a socio-ecological framework and using a problem based interactive learning approach, students will begin to acquire, apply, and integrate the knowledge and skills required to understand, prevent, and improve current community health problems. This course employs lectures, small group activities, and discussions to characterize social influences on population health and community-oriented primary care, with an emphasis on the health of urban communities.

Semester Role Modality Enrollment
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Spring 2020	Course Director and	Hybrid (because of	73
	Instructor	COVID-19)	

#### Social Work Courses at Temple University (2012-2019)

## Individuals & Families (Human Behavior and the Social Environment: SSWG 5001)

This course is designed to explore the theoretical knowledge-base of social work in relation to human behavior and human development within the context of the social environment. Theories of human behavior are identified as undergirding the practice of social work. The course begins with an exploration of the role of human behavior theory, its limitations and strengths, and proceeds to draw from theories to provide knowledge of human development and human behavior throughout the life course from a person-inenvironment perspective. The mutual influence of transactions between individuals, families, communities, social institutions and societies are explored using a social systems perspective. Interrelationships among biological, psychological, social and cultural systems as they affect and are affected by human behavior are studied using a number of interdisciplinary theoretical approaches.

Semester	Role	Modality	Enrollment
Spring 2019	Instructor	Online-Synchronous	12

#### Communities & Organizations (Human Behavior and the Social Environment: SSWU 3009)

This course is designed to help students better understand social service delivery within the context of human service organizations, communities and the societal environment. Organizational and community theories will be used to help beginning generalist practitioners interpret the context in which they will be working as direct service providers. Diverse structures, functions, dynamics, developmental models and theories of these system levels, including issues of power and empowerment, are studied and critically evaluated. Models of social, political, economic and cultural structures and functions across all systems will be the foundation of the course.

Semester	Role	Modality	Enrollment
Fall 2018	Instructor	In-person	21

#### Foundations of Human Behavior and the Social Environment (SSWU 3007)

This course is designed to explore the theoretical knowledge-base of social work in relation to human behavior and human development within the context of the social environment. Theories of human behavior are identified as undergirding the practice of social work. The course begins with an exploration of the role of human behavior theory, its limitations and strengths, and proceeds to draw from theories to provide knowledge of human development and human behavior throughout the life course from a person-inenvironment perspective. The mutual influence of transactions between individuals, families, communities, social institutions and societies are explored using a social systems perspective. Interrelationships among biological, psychological, social and cultural systems as they affect and are affected by human behavior are studied using a number of interdisciplinary theoretical approaches.

Semester	Role	Modality	Enrollment
Spring 2019	Instructor	In-person	11

#### Macro-evaluation research methods (SSW 8207)

This course is the advanced research course for the students in the Management and Planning and Communities and Policy Arenas Concentrations. This course will provide the history and philosophies, conceptual approaches, techniques and methods, and issues in practice and utilization of research applied to communities, organizations, social programs, and policies. It will also support learning that assists students to reach new insights and actions in order to contribute to how organizations and communities can make use of evaluation findings. It will focus on the skills to carry out research designed to support human rights through community and/or policy assessment, planning and intervention. Students will have opportunities for advanced exploration of community-based and planning research principles and practices. There will be a particular emphasis on critical understanding of the ways in which research can be oppressive and/or liberating.

Fall 2018	Instructor	In-Person	25
Fall 2017	Instructor	In-Person	23
Fall 2016	Co-Instructor	Online-Synchronous	15
Fall 2015	Instructor	In-Person	22
Fall 2014	Instructor	In-Person	24
Fall 2013	Instructor	In-Person	27
Fall 2012	Instructor	In-Person	33

#### **HBSE Health and Mental Health (SSW 8303)**

This three-credit class, a required course for students pursuing a specialization in Health/Mental Health, focuses on Human Behavior in the Social Environment (HBSE) content relevant to health and mental health social work practice at all systems levels. Students will study the effects of bio-psycho-social-spiritual, familial, organizational, economic, and cultural variables on the definition, incidence, prevalence, experience, treatment, and prevention of chronic and acute conditions, particularly those prevalent among marginalized populations. Students will learn, critique, select and apply theories, knowledge, concepts, research, and skills to health and mental health issues for their program concentration. The course stresses the inter-relationship of physical and mental health and introduces students to alternative/additive health practices. **Role: Instructor** 

Semester	Role	Modality	Expected Enrollment
Fall 2018	Instructor	In-Person	25

# Societal Transformations (SSW 8831)

The purpose of this course is to identify and analyze significant political, economic and social trends and developments, and to determine their impact on the building of democratic societies. Various mediums will be used including works of fiction, biography, and nonfiction, films, and guest speakers. Emphasis is on understanding the factors that contribute to the pursuit of social change and attainment of social justice in local, national and international arenas. Attention is paid to the roles of individuals within transformational efforts, specifically the responsibilities of social work practitioners.

Semester	Role	Modality	Enrollment
Spring 2019	Instructor	Online-Hybrid	17
Summer 2018	Instructor	Online-Hybrid	9
Spring 2018	Instructor	Online-Hybrid	15
Summer 2017	Instructor	Online-Hybrid	20
Spring 2017	Instructor	Online-Hybrid	17
Summer 2016	Instructor	Online-Hybrid	7
Spring 2016	Instructor	Online-Hybrid	13
Summer 2015	Instructor	Online-Hybrid	15
Spring 2015	Instructor	Online-Hybrid	17
Summer 2014	Instructor	Online-Hybrid	15
Spring 2014	Instructor	Online-Hybrid	20
Spring 2013	Instructor	In-Person	16

# Institutional Racism (Writing Intensive) SSWU 3096

Designed to introduce and sensitize students to the forms, practices and effects of the ideology of racism, this course critically examines the historic and contemporary significance of race in American society. It begins with a brief mapping of race as a socially constructed concept and then turns to an investigation of stereotyping, prejudice and discrimination. Next, the focus is on the examination of various sociological theories of race and ethnic relations. Racialized oppression and stratification, as well as the deeply embedded structure of racialized inequality, constitute the focus of critical inquiry of the practices that perpetuate institutional systems that continue to limit the opportunities afforded to persons of color. Specifically, we will emphasize the role of institutional racism and its deleterious impact in arenas such as law, politics, religion, economics, education, health/mental health, employment, human services, housing, media, business and the prison industrial complex. The intricate interplay between racism and other institutionalized systems of oppression are also analyzed. The course then turns to an examination of the

current patterns of race inequality and color-blindness before concluding with a discussion of how race inequality might be eliminated.

Semester	Role	Modality	Enrollment
Fall 2017	Instructor	In-Person	19

# Courses at Columbia University (2002-2012)

## **Multilevel Program Design (P8787)**

Students in this course will learn and practice how to design a basic multi-level intervention. This course is specifically geared towards the topical and skill-related interests of students in the aging, global health, policy and ethics, research, sexuality, and, urban and the built environment tracks in sociomedical sciences.

Semester	Role	Modality	Enrollment
Spring 2011	Instructor	In-Person	75
Spring 2010	Instructor	In-Person	40
Spring 2009	Instructor	In-Person	16
Spring 2008	Instructor	In-Person	43

## **Principles of Social Sciences and Public Health (P6700)**

This course offers a broad overview of the theoretical foundations and empirically informed intervention strategies aimed at promoting the health of individuals, their families, workplaces and communities by taking a multi-level approach to the design of public health interventions. Using social and behavioral science theories, students in this course will examine how to address a range of health and social issues and develop basic health promotion initiatives for populations across the age spectrum (from children to elderly) in diverse settings globally. The overall goal of this course is for students to learn the conceptual tools and skills of prevention research and of multilevel health intervention design.

Semester	Role	Modality	Enrollment
Fall 2009	Instructor	In-Person	207
Spring 2006	Course coordinator	In-Person	125
Spring 2005	Course coordinator	In-Person	132
Spring 2004	Course coordinator	In-Person	62
Fall 2003	Course coordinator	In-Person	80
Spring 2003	Course coordinator	In-Person	44
Fall 2002	Course coordinator	In-Person	85

# **Promoting Sexual Health (P8721)**

The purpose of this course is to provide students with an introduction to the practical use of individual, interpersonal, organizational and community level theories in explaining and changing sexual and reproductive health behavior. Specific topics include theoretical foundations for the promotion of sexual health, including cognitive-behavioral, cultural and structural approaches; and the tension between population and community-based intervention strategies. The overall goal of this course is for students to learn how to apply theory to the practice of sexual health programming and how practice informs sexual health theory.

Semester	Role	Modality	Enrollment
Fall 2008	Instructor	In-Person	29
Fall 2007	Instructor	In-Person	36
Fall 2006	Instructor	In-Person	21
Fall 2005	Instructor	In-Person	17

## **Advanced Qualitative Research Methods (P8785)**

This course focuses on the principles and practices of designing, executing and using social science in public health using qualitative research methods (QRM). Principal research design concerns included in the course are: selecting a research topic; developing and clarifying specific research aims and purposes; selecting populations to be involved in the research; identifying audiences; assessing resources; nominating research outcomes and applications; project planning and data management; dissemination of findings. Key issues discussed include: capacities and objectives of qualitative social research; multi-

method research; and the relationship between difficult health problems and feasible research projects, including collaboration with affected communities.

Semester	Role	Modality	Enrollment
Fall 2008	Instructor	In-Person	9
Fall 2007	Co-Instructor	In-Person	15

#### Introduction to Global Health (P6810)

Many of the greatest challenges in public health are global. This course uses a multidisciplinary approach to discuss the major underlying determinants of poor health and the relationship between health and political, social, and economic development. Students will be introduced to the evolution of modern approaches to the setting of global health priorities, the functions and roles of the major institutional players in global health, and the funding of global health programs. The importance of strengthening health systems will be emphasized throughout. This foundation course for the Global Health Track introduces the major concepts and principles that govern the practice of global health, with an emphasis on resource-poor countries.

Semester	Role	Modality	Enrollment
Fall 2008	Co-Instructor	In-Person	44
Fall 2007	Co-Instructor	In-Person	56

## Introduction to Sociomedical Sciences Research Methods (P8774)

This course provides an overview of the fundamental concepts and components of research methodology as used for social science investigation of public health issues. The focus of the course is to acquaint students with quantitative and qualitative research methods. Topics covered include: the appropriate use of qualitative and quantitative methods, research design, development of data collection instruments, data collection techniques, and data analysis. By practicing various parts of the research process, and implementing their own research project, students will gain an appreciation of all the components involved in sound public health research. Students who take this course may want to take other methods courses offered in SMS and other departments that build upon the techniques introduced in the course.

Semester	Role	Modality	Enrollment
Spring 2008	Co-Instructor	In-Person	62

# <u>Courses at Bard Prison Initiative in coordination with Bard College</u> At Woodbourne Correctional Facility

# Public health approaches to substance use disorders

There is an urgent need to increase the number of health and social service professionals with an expertise in empirically-supported alcohol and other substance use disorders identification and treatment methods. A severe substance use disorder is a chronic relapsing condition; thus, from a public health perspective, substance use disorders should be approached free of stigma and not that differently than other chronic conditions. This course will draw on principles of harm reduction, social justice, health equity to examine and learn tools for the prevention and treatment of substance use disorders (e.g., alcohol, opioids, stimulant dependence).

Spring 2019 (23 students) Role: Instructor

#### Masculinity and health

One of the strongest factors leading to young men's excess mortality globally is their notions of masculinity and the practices they engage to proof their masculinity or male privilege in patriarchal societies. When ideologies of hyper masculinity intersect with institutional racism, poverty and other forms of oppression and other forms of socio-economic exclusion, might increase risk-taking behaviors (including substance abuse, violence, self-harming practices) among young and adult. Ideologies of masculinity can also prevent adult and elderly men from identifying serious conditions (such as depression, diabetes, cancer), seeking care, or, adhering to treatments. This course will review theoretical frameworks and empirical evidence on the connections and causal relations between ideologies of masculinity, health seeking practices and health outcomes. It will focus on intersectionality and contextualizing findings using case studies multiple diseases

and conditions disproportionally affecting men in many contexts globally: HIV/AIDS, opioids, violence, diabetes, obesity, cardiac disease, trauma, depression, and alcohol use disorder.

Spring 2018 (7 students) Role: Instructor

#### Introduction to Public Health

Public Health is the science of preventing disease and promoting well-being among individuals in their communities from a population approach, using qualitative and quantitative research methods to examine the distribution of health and ill-health in society. Classically, the focus of public health has been on the analysis, surveillance and control of disease and illness, often infectious disease. More recently, it has shifted to the promotion of healthy behaviors, with the intent to prevent, rather than treat, disease. In the medieval period, public health efforts were epitomized by quarantine to prevent the spread of plaque; in the 19th century, public health meant the promotion of the "sanitary movement," providing clean water systems to prevent the spread of cholera. Since then, public health has been informed by advances in the clinical understanding of disease, statistical techniques to compare the risk of health disorders across sub-groups of populations, and social scientific approaches to understanding poverty and disadvantage. Today, public health explores social conditions on the local and global levels that contribute to ill-health. Its scope of work includes the distribution and impact of infectious diseases (HIV, Hepatitis-C) as well as other chronic conditions (diabetes, hypertension, asthma), and the social and environmental factors that sustain them. This course will provide a background and conceptual framework for understanding the history and scope of public health. It will take an inventory of the standard toolkit of public health, from epidemiological analyses of the distribution of diseases to social determinants of health. Finally, it will demonstrate how these analytic tools actually work through the use of case studies, primarily regarding health issues in New

Spring 2011 (13 students) Role: Instructor

#### Intervention Design

Public health professionals regardless of their discipline must have a basic understanding of how multi-level public health interventions are designed and implemented. Through a foundational level of understanding of intervention design researchers will strengthen their ability to design studies that will translate findings into interventions at multiple levels. Evaluators and policy analysts increase their potential for designing most effective evaluation studies and to make sound decisions at the time of developing and recommending public health policies. Students in this course will learn and practice how to design a basic multi-level intervention.

Summer 2011 (19 students) Role: Instructor

#### **Qualitative Research Methods**

This course focuses on the principles and practices of designing and executing qualitative research methods in studying public problems. Specific methods will include field observation, key informant interviews, in-depth interviews, life history interviews and focus groups. Principal research design concerns included in the course are: selecting a research topic; developing and clarifying specific data collection aims, instrument development, implementation practices and management of narrative data. *Fall 2011 (8 students) Role: Instructor* 

#### **Masters Theses**

Sponsored Theses (author, thesis title by academic year of graduation):

#### 2003-2004

- 1. Elfenbein, Caren. Implementation and Evaluation of Meatless Mondays in New York City Restaurants.
- 2. Libeu, Carrie. Pesticide Exposure Risk Reduction in a Salvadoran Community.
- 3. Sarin, Priya. Design of Workplace Onsite Screening Program with Potential Outreach To Over One-Fourth of Employee Population.
- 4. Viswanathan, Rekha. Teen Perspectives on Sexual Health: A Review of Film Scripts Submitted to the 2003 Scenarios USA Competition.

#### 2004-2005

- 5. Alexander, Rebecca. Exploring Universal Health Coverage for Hearing Aids.
- 6. Betzer, Marcela. Providing Specialized Technical Assistance for Hepatitis C Integration in HIV Prevention Programs.
- 7. Cooper-Serber, Emma. Exploring Young Queer Women's Body Perceptions.
- 8. McGoldrick, Devon. Meatless Monday, A Morningside Heights Health Initiative.
- 9. Rabinowicz, Heather. Mental Illness among Today's Youth.
- 10. Stein, Juliana. Maternal Mortality in El Salvador.
- 11. Winegar, Brian. Tuberculosis in Foreign Born Populations: Exploring the Connections Through a Policy Review.
- 12. Dutt, Ragini. Why Should the First Millennium Development Goal to Eradicate Extreme Poverty by the Year 2015 Include Aging Populations? (co-sponsored thesis with Mark Padilla).
- 13. Lai, Bonnie. Monograph of AANCART's Community Tobacco Advertising Restrictions Campaign (cosponsored thesis with Donna Shelley).
- 14. Leu, Linda. "Envisioning Equality" A Health Initiative to Address Inequality as a Health Problem (cosponsored thesis with Ian Lapp).
- 15. Liu, Mark. Needs Assessment for Dietary Behavior Modification Related to Caries Risk Reduction in 3-5 Year Old Children (co-sponsored thesis with Mark Padilla).
- 16. Opdyke, Kelly. Health Literacy and STD Prevention in New York City (co-sponsored thesis with Marita Murrman).
- 17. Sharma, Anuradha. Assessing Severity of Need for Allocation of Resources for Ryan White Care Act HIV/AIDS Programs and Services (co-sponsored thesis with Mark Padilla).
- 18. Tibbs, Krystall. Adolescents Combating Sexually Transmitted Infections (ACTSI) Proposal for a Peer Led Intervention in the Bedford-Stuyvesant/Crown Heights Neighborhoods of Brooklyn, New York (cosponsored thesis with Robert Fullilove).

#### 2005-2006

- 19. Dean, Randa. Streamlined HIV Testing: Is it Right for College Students?: A Review, Case Study and Analysis of the Implications of Implementing Streamlined HIV Testing into a College Health Setting.
- 20. Haliburton, Chanel. If and How Hip-Hop Influences the Sexual Experiences of Young African American Women: An Opportunity for Sexual and Reproductive Health Interventions?
- 21. Holman, Alea. Growing Up Obese: The Mental Health Impact of Obesity on Adolescents of Color.
- 22. Pliego-Stout, Diana. Women and Violence: Socio-Cultural and Legal Challenges of Addressing Interpersonal Violence among Women in the United States.
- 23. Romanoff, Sonya. HIV/STD Prevention on the Internet: Are Young Minority MSM a Part of the Equation?

#### 2006-2007

- 24. Cascante, Moises. "Ser una Maldita Dama": An Ecological Approach to Alliaviate Police Harrasment and Abuse Through Empowerment of Transgender Sex Workers in Santo Domingo, Dominican Republic.
- 25. Shinn, Anne. Preventing the Onset of an HIV/AIDS Epidemic: A Microfinance Approach Towards a Drug- and HIV-Free Bangladesh.
- 26. Washington, Jalan. The Difficulty of Linking Theory to Practice: Reflections on a Health Promotion Initiative to Decrease Unintended Adolescent Pregnancy in High Risk Populations.

## 2007-2008

- 27. Caler, Aliya. Structural Determinants of Heightened HIV and STI Risk for Females Engaging in Transactional Sex in Malawi: Implications for Policy.
- 28. Daya, Shaira. Health-Based Needs & Assets of the Pakistani Community of Midwood, Brooklyn.
- 29. Dempsey, Reilly. Addressing Fertility Decline in the European Union through Sexual and Reproductive Rights [2008 Award Recipient for Outstanding Thesis in Sociomedical Sciences].
- 30. Dowlatshahi, Neda. Islam and HIV: Analysis of Religion as a Factor in the Uptake of Microbicides as form of HIV Prevention among Married Muslim Women in Tanzania.
- 31. McClelland, Kimberly, Obesity, Sexuality and Adolescence: A Heavy Cause of Concern.

32. Nugent, Jennifer. Sex and Risk Outside Marriage: A Health Promotion Research Proposal for Men in Vietnam.

- 33. Ravine, Dawn. Project Revolution (PR): A Program for Young Women Affected by the Juvenile Justice System.
- 34. Viera, Adam. The Ask Adam Program: An Online HIV/STI Risk Reduction Program for Young Men who have Sex with Men (YMSM) of Color.

# 2008-2009

- 35. Basu, Piali. A Community-Based Intervention to Reduce the Prevalence of Severe and Moderate Acute Malnutrition among Children in Sauri, Kenya.
- 36. Combs, Sarah. Exploring Relationships between Karma and Seeking Care for HIV among Buddhist Thai Women.
- 37. Dunne-Sosa, Andrea. Orphans and Vulnerable Children affected by AIDS: Intervention Mapping to Mobilize Resources for Bateyes in the Dominican Republic.
- 38. Joseph, Jesse. An Ecological Approach to Reducing the Burden of HIV/AIDS on Female Sex Workers in Yerevan, Armenia.
- 39. Sapkota, Diplav. Evaluation of Effectiveness of a SMS Intervention on Day 7 Follow Up Visit among Recently Circumcised Men in Western Kenya.
- 40. Reynolds, David. Using Intervention Mapping with Young High Risk MSM using PrEP for HIV Sexual Transmission Chemoprophylaxis.
- 41. Uzun, Melda. Reducing Cesarean Delivery Among Low-Risk Women: A Hospital-Based Intervention Proposal for New York City [2009Honorable Master Thesis Distinction].
- 42. Valenzuela, Maritza. Evaluating an Integrated Microcredit Program in Nogales, Sonora, Mexico.

#### 2009-2010

- 43. Bravo, Carolina. Empowering Mining Communities through Local Environmental Monitoring: An Intervention Design Proposal. [2010 Outstanding Master Thesis; 2011 Global Health Awardee].
- 44. Elwood, Gwen. Normative Sexual Knowledge, Practices, Attitudes, and Beliefs among Thai University Students.
- 45. Kapsimalis, Colleen. Going Against the Grain: An Intervention to Increase Screening of Celiac Disease [2010 Honorable Master Thesis Distinction].
- 46. Knox, Justin. Antibiotic Usage and Methicillin-Resistant Staphylococcus aureus Colonization in Northern Manhattan and the Bronx.
- 47. Rideout, Catlin. Using Intervention Mapping to Prevent Police Violence against Sex Workers in New York City.
- 48. Senyana, Brenda. Restoring POWER: Providing Optimal Wellness & Empowerment to People Living with HIV/AIDS & Orphans & Vulnerable Children through Home-Based Care in Rural Uganda.
- 49. Smiles, Dana. Integrating Traditional Medicine and Western Biomedical Practices for HIV Prevention and Treatment in Niankorodougou, Burkina Faso [2010Honorable Master Thesis Distinction].

## 2010-2011

- 50. Hubbard, Stephanie. Endorsing a Sex Positive Approach to Sexuality Education: Are We There Yet.
- 51. Lloyd, Kaity. Who Protects America's Farmworkers from Pesticide Exposure? A Policy Review of the Worker Protection Standard CFR 40, Part 170.
- 52. Kelley, Laura. A Last Chance for 'Sanctioned Fertility:' Emergency Contraception Approval in Tanzania.
- 53. Tran, Tuyen. Urban Sex Markets and Vietnamese Masculinity: Exploring Married Men Extra-Marital Sexual Partner Structure and Health Implications in Ho Chi Minh.
- 54. Miller, Kaetlin. In Search of a Methodology: Examining Program Evaluation in Adolescent Peer Sexual Health Education.
- 55. Fong, Tracy E. Decreasing the Prevalence of Depression among Japanese American Informal Caregivers.
- 56. Tanaka, Mina. Alcohol, Youth Gangs, and Elder Isolation: A Comparative Study Examining the Impact of Differential Alcohol Policies on Community Dynamics on Two Native American Reservations.
- 57. Philips, Deepa. Rethinking "Street Food:" Healthy Mobile Food Vending as a Public Health Strategy.

#### **Dissertation Theses**

Dissertation Sponsor (Responsible for supervising dissertation research)

 Sommer, Marni, Where Educational System and Women's Bodies Collide: The Social and Health Impact of Girls' Experiences of Menstruation and Schooling in Tanzania, (Sponsor: Miguel Muñoz-Laboy, Chair: Richard Parker, Members: Kim Hopper, Linda Cushman), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, November 19, 2007. [Distinction for Outstanding Dissertation Research 2008, Marisa de Castro Benton Award for Outstanding Dissertation in 2008, Rosenfeld Global Health 2008 Dissertation Award].

- 2. Mauk, Daniel. **An Ethnographic Study of Men who have Sex with Phallic Women**, (Sponsor: Miguel Muñoz-Laboy, Chair: Theo Sandfort, Members: Richard Parker, Patrick Wilson, Brian Dodge), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, February 6, 2008. [Distinction for Outstanding Dissertation Research 2008].
- 3. Castellanos, Daniel. Housing Instability among Latino Young Gay and Bisexual Men in New York City, (Sponsor: Miguel Muñoz-Laboy, Chair: Carol Caton, Members: Kim Hopper, Susan Borrow, Jose Nanin), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, March 5, 2012.

Dissertation Committee Member (Responsible for judging quality of dissertation research)

- 4. Arnold, Emily. Studying the Sexual Village: An Ethnography of Sexual Culture and the Potential for Youth Empowerment Among Young Men who have Sex with Men (Sponsor: Richard Parker, Chair: Robert Fullilove, Members: Theo Sandfort, Miguel Muñoz Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, May 26, 2004.
- Kelly, Brian. Bridge and Tunnel: Club Drugs, Risk, and Modernity in the Lives of Suburban Youth, (Sponsor: Kim Hopper, Chair: Richard Parker, Members: Robert Fullilove, Steve Lankenau, Miguel Muñoz Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, June 2, 2006.
- 6. Vasquez, Ernesto. Being a Man in a Transnational World: Masculinity and Sexuality Among Peruvian Immigrants in New York City, (Sponsor: Richard Parker, Chair: Carole Vance, Members: Leslie Sharp, Mark Padilla, Miguel Muñoz-Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, December 1, 2008.
- 7. Bouris, Alida. Parental Influences on Young Adult HIV-Related Sexual Risk Behaviors, (Sponsor: Vincent Guilamo-Ramos, Chair: Denise Burnette, Members: Michelle Ballan, Bruce Armstrong, Miguel Muñoz-Laboy), School of Social Work, Columbia University, December 15, 2008.
- 8. Galindo, Gabriel. Exploring the Impact of HIV within New York City's House and Ball Community, (Sponsor: Patrick Wilson, Chair: Theo Sandfort, Members: Miguel Muñoz-Laboy, Joyce Hunter, Debra Kalmuss), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, June 24, 2009.
- 9. Garcia, Jonathan. Religious Institutions as Advocates for Access to Health Services in Poor Urban Communities in Rio de Janeiro, (Sponsor: Richard Parker, Chair: Connie Nathanson, Members: Joan Csete, Miguel Muñoz-Laboy, Evan Lieberman), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, September 16, 2009.
- 10. Flórez, Karen. **Segmented Assimilation and Obesity among Latino Adults in the United States**, (Sponsor: Ana Abraído-Lanza, Chair: Angela Aidala, Members: Miguel Muñoz-Laboy,

Patrick Wilson, Kathryn Neckerman) Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, May 10, 2010.

- 11. Meyers, Katherine. **Assessing the Feasibility of Introducing HIV Testing to Abortion Clients in Yunna, China**, (Sponsor: Richard Parker, Chair: Miguel Muñoz-Laboy, Members: Connie Nathanson, Joanne Mantell, Alan Berkman), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, November 11, 2008.
- 12. Mathur, Sanyukta. Parenthood Desires and their Management within the Context of HIV: A Mixed-Method Assessment in Rural Uganda, (Sponsors: Connie Nathanson and John Santelli, Chair: Miguel Muñoz-Laboy, Members: Patrick Wilson, Jennifer Higgins), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, December 9, 2009.
- 13. Holmes, James. A Crisis of Stigma: The Experience of the People First Affected by AIDS, (Sponsor: James Colgrove, Chair: Ron Bayer, Members: Gerald Oppenheimer, Roberta Satow, Miguel Muñoz-Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, June 14, 2011.
- 14. Pelto, Debra. Intimate Negotiations: Understanding Heterosexuality among Mexicans in New York City, (Sponsor: Richard Parker, Chair: Kim Hopper, Members: Miguel Muñoz-Laboy, Ellen Marakowitz, Marysol Asencio), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, December 14, 2011. [Distinction for Outstanding Dissertation Research 2012].
- 15. Le Minh, Giang. Governing Masculinity: How Structures Shape the Lives and Health of Dislocated Men In Post-Doi Moi Vietnam. (Sponsor: Richard Parker, Chair: Jennifer Hirsch, Members: Leslie Sharp, Kim Hopper, Miguel Muñoz-Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, March 26, 2012.
- 16. Spector, Anya. HIV prevention providers' involvement in research tasks and procedures matters: A mixed method study of providers' use of evidence-based practices. (Sponsor: Rogerio Pinto, Chair: Allen Zweben, Members: Robert Fullilive, Susan Wittie, Miguel Muñoz-Laboy), School of Social Work, Columbia University, April 19, 2012.
- 17. Sarfo, Bright. Threats to Personal Autonomy as Mediators of Incarceration and Sexual Risk Behaviors among Adults in Drug Involved Sexual Partnerships. (Sponsor: Nabila El-Bassel, Chair: Ronald Mincy, Members: Elwin Wu, Angela Aidala, Miguel Muñoz-Laboy), School of Social Work, Columbia University, July 31, 2012.
- 18. Malinowska-Sempruch, Kasia. **HIV among Drug Users in Poland: The Paradoxes of an Epidemic**, (Sponsor: Richard Parker, Chair: Miguel Muñoz-Laboy; Members: Connie Nathanson, Kim Hopper, Ernest Drucker), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, April 22,2013.
- 19. Yon, Carmen. Sexuality, Social Inequality, and Sexual Vulnerability Among Low-Income Youth in the City of Ayacucho, Peru, (Sponsor: Richard Parker, Chair: Jennifer Hirsch, Members: Carole Vance, Leslie Sharp, Miguel Muñoz-Laboy), Department of Sociomedical Sciences, Mailman School of Public Health, Columbia University, Date: December 10, 2013.

#### SUMMARY OF UNIVERSITY SERVICE

#### I. SCHOOL AND COLLEGE COMMITTEES AT CITY UNIVERSITY OF NEW YORK

Member, School of Medicine Curriculum Committee (September 2019 – December 2020)

## **II. SCHOOL AND COLLEGE COMMITTEES AT TEMPLE UNIVERSITY**

Member, Search Committee CARITAS initiative (November 2012 – May 2014)

- Member, CHPSW Budget Committee (September 2013 April 2014)
- Co-chair, Teaching Evaluation Committee (September 2013 May 2014)
- Member, CHPSW Dean's Committee Grants Buy Out/Work load (June 2014 2015)
- Member, Search Committee SW faculty recruitment (June 2014 2016)
- Member, Macro MSW Online Working Group (October 2015 August 2017)
- Member, Students Grievance Committee (October 2012 August 2019)
- Member, Nominations Committee (September 2016 August 2019)
- Member, Curriculum Committee (September 2016 August 2019)

#### III. DEPARTMENTAL AND UNIVERSITY COMMITTEES AT COLUMBIA UNIVERSITY

- Coordinator, Working Group for the Introduction to Sociomedical Sciences Core Course (P6700),
   Department of Sociomedical Sciences (September 2002 January 2006).
- Chair, Taskforce for Improving Health Promotion MPH Track, Department of Sociomedical Sciences (September 2003 2006).
- Member, Centers for Disease Control and Prevention (CDC)-Mailman Collaboration Committee, Mailman School of Public Health (January 2004 – June 2005).
- Member, Diversity Committee, Department of Sociomedical Sciences (October 2004 December 2007).
- Member, Dean's Global Health Working Group, Mailman School of Public Health (June December 2008).
- Department Representative, Curriculum Review Committee, Mailman School of Public Health (September 2010 – June 2011).
- Member, Criminal Justice Interdisciplinary Working Group, Bard College and Columbia University (June 2010 – March 2012).