

SUMMER SESSION II (D)

**unless otherwise noted, dates are July 8-August 17, 2019*

(65280) HWC 379: Special Topics in Social Welfare: Leadership in Social Welfare

Class Day/Time: 6/12, 6/13, 6/14, 6/17, 6/18 - 8:00 a.m. - 5:30 p.m.

Location: HST, Stony Brook

Description:

This course is designed to help students acquire the knowledge, skills, and attitude (KSA) to achieve and sustain leadership excellence in social welfare in policy development and positive practice outcomes. **3 credits, Professor Frances Brisbane**

(66019) HWC 519: Psychopathology & Psychopharmacology

Class Day/Time: Online Course

Description:

This course focuses on the concepts of mental health, mental disorders and the influence of culture on both. The mental health concerns of diverse social, racial and ethnic groups, particularly those historically devalued and oppressed are covered. In addition, the use and misuse of the classification system of the Diagnostic Statistical Manual (DSM V) are examined. This examination includes the distinction between major mental disorders and other forms of dysfunctional behavior and the recognition of symptoms. Assessment of psychosocial functioning within a multi-cultural and gender role frame is emphasized. Social work values, roles, responsibilities and ethical considerations are detailed throughout the course. The role of the social worker as an integral member of the interdisciplinary mental health team is discussed.

Prerequisites: HWC 500, 501, 504, 513 and 514.

3 credits, Professor Elissa Friedman

(65912) HWC 556: Proposal Writing in the Health and Human Service Fields

Class Day/Time: Online Course

Description:

This course provides a comprehensive study of the principles and methods used to prepare program, training, research, demonstration and other types of proposals. Extensive workshop practice in developing appropriate writing skills and in locating and accessing funding sources is included. **3 credits, Professor Jennifer Hyk**

(66020) HWC 579: Special Topics in Social Work: Treating Veterans and their Families

Class Day/Time: 7/8, 7/10, 7/11, 7/15, 7/17, 7/19, 7/22, 7/24 9:00 a.m. - 1:00 p.m.

Location: HST, Stony Brook

Description:

This 3-credit practice elective focuses on the specific challenges of those who serve in the military and the response of social work practitioners to those challenges. The course will explore the nature of war, its impact on those who are wounded - physically and mentally -- and the impact of the military experience on them and their loved ones/caregivers. Students will be introduced to a theoretical orientation to combat stress management that acknowledges the stressors of war and the adaptations made by those engaged in war-related activity. Course content will explore the culture of the military and how that impacts the service member; will explore the stages of deployment and how both the service member and those close to him/her manage the departure and return to civilian life. In addition, students will be provided with an overview of the management of various war related physical and mental health challenges. Particular emphasis will detail the impact of the current wars in Iraq and Afghanistan on returning veterans, many suffering with PTSD, Traumatic Brain Injury and substance abuse problems. Additional areas of exploration include the challenges faced by women in the military, the wounded, those who contemplate suicide. The on-going need for care for the practitioners who attend to the needs of our military will be explored with suggestions for self-care. Intervention strategies and case material will enhance student understanding. **3 credits, Professor Joan Beder**

Summer Course Offerings

Sessions I (C)

May 28 - July 6, 2019*

Sessions II (D)

July 8 - August 17, 2019*



Stony Brook
School of Social Welfare

Stony Brook University/SUNY is an affirmative action, equal opportunity educator and employer.

SUMMER SESSION I (C)

*unless otherwise noted, dates are May 28-July 6, 2019

(66015) HWC 379: Social Work and the Law: Legal Issues and Social Issues on Long Island

Class Day/Time: Thursdays 5/30, 6/6, 6/20, 6/27 and Wednesday 6/19
6:30 p.m. - 8:30 p.m.
Location: HST, Stony Brook

Description:

A survey of the current legal landscape affecting social justice advocacy on Long Island. Legislative and constituent issues will include Aging, Environmental, Housing, Immigration, Addiction, and others. **3 credits, Professor Christopher Coverdale**

(65911) HWC 509: Foundations of Social Justice: Challenging Oppression

Class Day/Time: Online Course

Description:

This course explores the meaning of social justice within the context of political economy, human nature, and health policy. Examination will include the relation of historical implications within contemporary discourse. This course will analyze the foundations of power, privilege, and prejudice in the United States through the lens of social work ethos that values human rights, equality, respect, and health for all. Emphasis will be placed on the identification of social injustice, challenging institutional oppression, and the creation of effective methods to empower marginalized and oppressed populations. **3 credits, Professor Stephen Rabeno**

(65281) HWC 519: Psychopathology & Psychopharmacology

Class Day/Time: 5/28, 5/30, 6/3, 6/5, 6/6, 6/10, 6/12, 6/14
9:00 a.m. - 1:00 p.m.
Location: HSC, Stony Brook

Description:

This course focuses on the concepts of mental health, mental disorders and the influence of culture on both. The mental health concerns of diverse social, racial and ethnic groups, particularly those historically devalued and oppressed are covered. In addition, the use and misuse of the classification system of the Diagnostic Statistical Manual (DSM V) are examined. This examination includes the distinction between major mental disorders and other forms of dysfunctional behavior and the recognition of symptoms. Assessment of psychosocial functioning within a

multi-cultural and gender role frame is emphasized. Social work values, roles, responsibilities and ethical considerations are detailed throughout the course. The role of the social worker as an integral member of the interdisciplinary mental health team is discussed. **Prerequisites:** HWC 500, 501, 504, 513 and 514. **3 credits, Professor Joan Beder**

(65286) HWC 519: Psychopathology & Psychopharmacology

Class Day/Time: Hybrid/Online Course - 6/1, 6/8, 6/15
9:00 a.m. - 3:00 p.m.
Location: SUNY Optometry, Manhattan

Description:

This course focuses on the concepts of mental health, mental disorders and the influence of culture on both. The mental health concerns of diverse social, racial and ethnic groups, particularly those historically devalued and oppressed are covered. In addition, the use and misuse of the classification system of the Diagnostic Statistical Manual (DSM V) are examined. This examination includes the distinction between major mental disorders and other forms of dysfunctional behavior and the recognition of symptoms. Assessment of psychosocial functioning within a multi-cultural and gender role frame is emphasized. Social work values, roles, responsibilities and ethical considerations are detailed throughout the course. The role of the social worker as an integral member of the interdisciplinary mental health team is discussed. **Prerequisites:** HWC 500, 501, 504, 513 and 514. **3 credits, Professor David Ferguson**

(65989) HWC 545: Individual, Group and Family Treatment of Alcoholics and Substance Abusers

Class Day/Time: Online Course

Description:

This course covers alcoholism and substance abuse as family illnesses and their stages of development, as well as the impact these illnesses have on the families of active and recovering alcoholics and substance abusers. Ethical dilemmas and treatment modalities including self-help groups and on traditional and relatively recent modalities used in the treatment of addicted individuals and their families are focused on. **3 credits, Professor Melissa Earle**

(65910) HWC 548: Adolescent Development & Health Promotion

Class Day/Time: Online Course

Description:

The effect on adolescent development of physiological changes, relationships with peers and family, and societal expectations are examined. Emphasis is on the development of assessment and engagement skills for working with adolescents and their families to help counteract adolescent self-destructive behavior and promote well-being. **3 credits, Professor Sana Malik**

(65282) HWC 579: Special Topics in Social Work: Working Together: Interprofessional Conversations on Cultural Diversity

Course Type: Blended Learning
Class Day/Time: on-site classes: Mondays: 6/3, 6/10, 6/17, 6/24
9:00 a.m. - 3:00 p.m.
Location: HSC, Stony Brook

Description:

This elective is offered to provide an opportunity for Medical, Nursing, and Social Welfare students to collaborate. The overall goals of the course align with the core competencies identified by the Interprofessional Education Collaborative (IPEC, 2011). This is a blended course with 4 onsite, face-to-face 6 hour sessions and offsite/online group activities. **3 credits, Professor Iris Fineberg**

(65330) HWC 579: Special Topics in Social Welfare: School Social Work

Class Day/Time: 5/29, 5/30, 6/3, 6/4, 6/5, 6/6, 6/10, 6/11, 6/12, 6/13
5:00 p.m. - 8:00 p.m.
Location: HST, Stony Brook

Description:

This course provides an overview of the central issues that occur in schools including strategies to build a positive and safe school climate for diverse and disenfranchised populations. It examines the social/political context of working in the school and the impact of school related policies such as the Common Core and Race to the Top. Topics also include working with students struggling with psychiatric, psychological, substance use, and familial issues as well as assisting students in special education. An overview of crisis intervention techniques will be presented highlighting evidenced-based school interventions and the National Model for School Social Work from the American Association of School Social Workers. **3 credits, Professor Robin DeLuca-Acconi**